ILT

Students at Dene Magna school receive regular ILT (Independent Learning Tasks) from their teachers to embed and cement the learning that has taken place in the classroom.

As a school we are aware of the importance of ILT, but also of accessibility and the wellbeing of students and staff; this is reflected in the time and type of tasks that are set. This academic year we are trialling the increased use of tasks that allow students not only to consolidate their learning but also to get instant feedback, for example Mathswatch and Spellzone.

Below are the timings of ILT tasks that students will receive in KS3 and KS4. Students will be told which days the ILT will be set and when it is handed in. This will also be communicated in planners (KS3) and on the Google classroom calendar.

Key Stage 3

Subject	Mins per fortnight
Eng, Mat, Sci	60
His, Geo, ICT, PE, MFL, Tech	30
RE and Performing Arts	15

Key Stage 4

Subject	Mins per week
All	Up to 60

The types of tasks that departments set are varied and are detailed below:

Department	Details
Music	Music ILT will be set by way of a Google Form Quiz at the end of the project (6 weeks) Students will also be responding to Assessment/Feedback Logs throughout the term...2 every half term.
Drama	Through google classroom At KS3, they'll be multiple-choice quizzes (apart from one ILT in year 8 which will be research-based)

	KS4 and 5 will include line-learning (specific techniques will be taught to help with this), coursework (Devising Logbook / Working Notebook / Reflective Report) and/or revision tasks (either multiple-choice quizzes or extended written work).
Languages	KS3: Vocabulary (via Quizlet, Blooket, Memrise etc.) - one week Active Learn exercises - the other week 1 x cultural piece of ILT per term I'm not going to be specific about whether it will be A or B for the one versus the other as it will depend where we are on the course etc. KS4 Combination of Vocabulary/Active Learn /activities to support revision It will be set on Google Classroom with links to vocabulary if needed, along with a due date.
Maths	In Maths we are issuing ILT weekly, with at least two written ILTs (with feedback per half term). Teachers may set printed ILTs, or they can use MathsWatch. All ILT (whether PDF file or instructions for MathsWatch) will be uploaded to Google classroom. ILTs are issued on the last lesson of each week, and are taken in on the first lesson the following week, excluding Monday. Monday is reserved so students can come and ask for help.
English	In English we are using Spellzone, reading for Accelerated Reader and also trialling a grammar APP called Quill with KS3. KS4 has quizzes for revision and also written work set by individual teachers.
RS	In RS we've decided to use google forms and posted them on google classroom. We are using the same questions we use for lesson recall. The reason is twofold - the learning goes full circle - they're recalling it in lesson and doing it again at home, and secondly we only see them once a week so it helps the knowledge to embed. KS4 is going to be retrieving what they did in year 10 - questions from the revision book.
Child Development	Tasks are set on to google classroom..
ICT	KS3 Computing We will be setting a badge to complete each fortnight from the Digital Enterprise award programme, that links with the current topic/lesson The aim is for most to achieve a bronze award by the end of Y9 KS4 IT:

	Set a weekly task that involves retrieval (from current lesson or sometimes further back to previous topics)- type of task varies with iit being checked in lesson KS4 CS: Y10 Weekly construct revision questions from theory work covered and will start retrieval using SMART Revise platform once first unit is complete Y11: Weekly 30 questions on SMART revise + self marking coding task
Art	KS3 Fortnightly video ILT and one project per term KS4 / 5 weekly sketchbook work, developing lesson activities. 1x photography and realistic drawing per project.
History	KS3 The 'Meanwhile, Elsewhere' documents are a fantastic resource that we intend to make good use of as they will enable us to broaden historical knowledge outside the scope of the curriculum and ensure that we are teaching diverse histories. Additionally, ILTs may be research based or we have included some practical model making ILTs as well. KS4 and KS5 will have ILT that will usually be focused on exam technique.
Science	SENECA for both KS3 and KS4, it will focus on retrieval from previous taught material to make sure that their knowledge is growing and they can recall information easily. It is set by the lead teacher once a week
Business	Y11- Retrieval from Year 10 using google classroom Y10- Retrieval using google classroom
Geography	KS3 - Retrieval quizzes every 3 lessons conducted on google forms KS4 - Seneca practice, Retrieval video and questions, Exam breakdown and questions KS5 - Exam and retrieval practice
PE	KS3 Watching Youtube clips to prepare for certain sports or skills. Attending clubs at lunchtime or school teams KS4 Use of Everlearner (online) to assess students' knowledge. Use of exam questions to improve students' exam technique
Technology	KS3 Preparation for practical lessons including purchase of ingredients. Also online research based tasks. KS4

	Preparation for practical lessons including purchase of ingredients. Consolidation of lesson material. Continuation of coursework material.

To check when ILT is due, use the google calendar and you will see an example of this below:

CAN YOU PUT AN EXAMPLE OF A CHILD'S ILT IN GOOGLE CALENDAR?