		Autumn		Spring		Summer	
Year 7		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Knowledge	**Forest of Dean** *Location of the F.O.D* *The primary sector in the F.O.D* *The secondary sector in the F.O.D* *The Tertiary sector in the F.O.D (Tourism)* *Rural challenges* *Climate of the F.O.D* Deciduous woodland ecosystems	**Formation of Earth** *Formation of Earth* *Structure of Earth* *Life on Earth* *Geological Timescales* *Plate tectonics* *Continents and oceans* *Human evolution* *Earth's climate* *Snowball Earth theory* *Great Britain* *Natural Resources*	**Brazil and Tropical Rainforests** *Location and geography of Brazil* *Historical geography* *Brazil's Ecosystems* *Layers of the Rainforest* *Biodiversity in TRF* *Threats and values of the rainforest* *Sustainable management of TR* *Urbanisation in Brazil* *Urban planning in Rio*	**Weather and Climate** *Difference between weather and climate* *Microclimates* *UK weather roundabout (air masses)* *High and low air pressure* *Types of rainfall* *Extreme weather* *Factors effecting climate* *Evidence and causes of climate change*	**Rivers** *Water cycle* *Drainage Basin* *Long profile* *Fluvial processes* *Interlocking spurs* *Waterfalls* *Meanders and Oxbow* *Water supply* *Physical and human causes of flooding* *Flood management* *River safety*	**Population and Urbanisation** *Global Population change* *Distribution of natural resources* *Population pyramids* *Overpopulation* *Under-population* *Population controls* *Global Population distribution* *Population and development (DTM)* *Migration* *Urbanisation in Mumbai* *Squatter settlements*
	Skills	Throughout each topic students will get the opportunity to develop and practice a range of geographic skills including: • Cartographic skills – The use and interpretation of a variety of maps at a variety of scales including but not limited to atlases and Ordinance Survey maps. **Note:** The use of Ordinance Survey maps involves developing the skills of grid references, scale, directions and height. • Graphical skills – selecting and constructing the appropriate graphs and charts using appropriate scales • Numerical skills - demonstrating an understanding of number, area and scales and being able to draw conclusions from these. • Statistical skills – calculating and using measures such as averages and percentages • Quantitative and qualitative skills – collecting, presenting and interpreting both types of data.						
	Assessment	At KS3, there are four main types of assessment which are expected to take place in Geography lessons. These are: • **In class non-written assessment** - A full range of informal assessment techniques are encouraged to provide students with instant feedback, guidance and encouragement e.g., questioning, low stakes testing, retrieval starters, modelling etc. • **Book Work** – Books will be used to assess students' progress in lessons with opportunities to feedback and improve. • **Mid-point (formative) Assessment** – This information should be used to adjust teaching following the test, with common misconceptions being addressed and corrected in a formal feedback session where students undertake actions set by teacher to close gaps in knowledge • **Summative Assessment** - At the end of each unit, students will sit a summative assessment, designed to allow them to show how well they've understood the knowledge and developed the skills being taught in the unit. These are longer assessments using a range of testing styles						