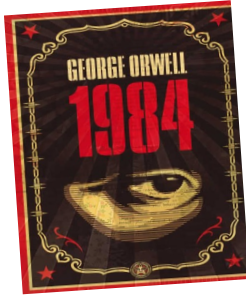


**OPTIONAL ACTIVITIES:** these may also be set for private study to complement your understanding:



**Diary** – Write fictional diary entries by a person living in your dystopia. Diary entries should total at least 400 words.

**Painting** – Make a painting or large illustration representing your own dystopia. Explain your choices of materials to me. Your picture should represent specific characteristics of a dystopia. Describe those characteristics in writing as well as what makes your dystopia thrive. This should contain at least 350 words.

**Newspaper Article** – Write a fictional newspaper article of at least 400 words describing an event in your novel's dystopia. Follow the format of a newspaper article: headline, byline, professional tone, and a picture/photograph.

**Photo Essay** – Take a series of photographs that represent your novel's dystopia. Include an essay that has a minimum of eight photographs. For each photograph, include a caption of at least 50 words that explains them. Each photograph can combine to follow a story or they can simply represent your novel's dystopia.

**Short story** – Write a short story that takes place in your novel's dystopia. Your story must be at least 500 words, and it should include the parts of a plot i.e., exposition, rising action, conflict, climax, falling action, and resolution.

**Poems** – Write a poem or a series of poems that describes your dystopia or tells the story of a fictional character living in your dystopia.

**Investigator** - your job is to find out background information on your novel and any topic related to it. Write a 400-word summary of your findings. Topics may include:

- The geography, culture, and/or history of the book's setting
- Biographical information about the author and his/her works
- Information about the surrounding events of the novel

**Graphic Story/Comic Book** – Create a short graphic story/comic book that takes place in your dystopia. Your comic book must have at least 10 panels and contain dialogue.

**Illustrated Timeline** – Make a timeline of the key events in the history of your dystopia, including its rise (and possibly its fall). Your timeline must contain at least 15 events, with detailed information about each; at least five of the key events must be illustrated with an accompanying small drawing. Please be neat. Total words should total to at least 250 words.

**Speech** – Write and deliver for the class a speech given by a fictional character living in your dystopia. Your speech should be at 400 words and should discuss specific aspects of the society.

**OPTIONAL:** Watch dystopian films and TV versions of your set texts, as well as any other examples of the genre.