

Year 9		Autumn		Spring		Summer	
		Term 1	Term 2	Term 3*	Term 4	Term 5	Term 6
	Knowledge	Buddhism: told through knowledge of a country such as India or Nepal; traditions, beliefs and practicalities	Moral dilemmas - ethical behaviour based on different situations	Flawed Leaders - focus on Dietrich Bonhoeffer, Mother Teresa, Desmond Tutu and Oscar Romero - what can we learn from their acts?	Islam: the beliefs, practices and history of the religion and its followers. Focus on stories of Muhammed (PBUH).	Beyond the Big Six - insight into religions such as Jehovah's Witnesses, Amish, Scientology, LDS etc..	Contemporary Matters: Global health, environment / climate, terrorism, unemployment, education
	Skills	Debate Discussion Creativity	Discussion skills	Describe the impact recent historical figures Reflection on own thoughts	Describe the impact of these stories on Muslims	Reflect on how practices are adhered to	Independent research Creative work Discussion / debate
	Assessment	Buddhism end of unit test	Dilemmas end of unit test Formative assessment	Leaders test Formative assessment	Islam test Formative assessment	BtBS end of unit test	End of year test

*At this stage, students will be deciding what options to take as a GCSE. If a student chooses not to take GCSE RS as an option they will still attend one lesson a fortnight in Years 10 and 11.

If a student does choose to take Religious Studies as a GCSE, they will follow the OCR specification which focuses on studies of Christianity and Islam.