

Year 8		Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Knowledge	Is there a god or gods? What and why do people believe? Understanding of religious and non-religious views of these topics.	Why is there suffering? Holocaust education; Responses to suffering	Death: is it the end? Focus on the perspectives of Christians, Muslims and Buddhists	Develop knowledge of Sikhism, including the life and teachings of Guru Nanak and why Sikhs have settled in Britain	Sikhism - The Ten Gurus and Shabbat	Spiritual Arts Competition https://www.natre.org.uk/uploads/NATRE%20News/2023/Spirited-Arts-2024-themes.pdf
	Skills	Debate Discussion Ability to express own views	Recall knowledge of Christianity and Judaism Discuss different religious and non-religious beliefs about suffering Reflection on the Holocaust	Describe the impact of these ideas on Christians, Muslims and Buddhists Reflection on own thoughts	Describe the impact of these stories on Sikhs	Reflect on Sikh practices and how they are adhered to	Independent research Creative work
	Assessment	Belief in god test	Suffering end of unit test Formative assessment	Formative assessment	Formative assessment	Sikhism end of unit test	Competition entry End of year test