|        |            | Autumn  |  | Spring  |   | Summer  |   |
|--------|------------|---|--|---|---|---|---|
| Year 7 |            | Term 1  | Term 2   | Term 3  | Term 4  | Term 5  | Term 6  |
|        | Knowledge  | Introduction to RS<br>at Dene Magna<br>and key skills.<br>Introduction to<br>Christianity,<br>Judaism and<br>Hinduism | Developing<br>knowledge of<br>Christian beliefs<br>and teachings with<br>a focus on the<br>stories of Jesus.                               | Developing<br>knowledge of<br>Christian beliefs<br>and teachings with<br>a focus on the<br>stories of Jesus.                  | The history and<br>symbolism<br>surrounding<br>Judaism, including<br>stories of Moses<br>and Abraham. | Jewish traditions -<br>Passover,<br>Shabbat; use of<br>synagogues and<br>the Torah. | Stories and events<br>which affect the<br>Hindu community   |
|        | Skills     | Debate<br>Teamwork<br>Discussion  | Literacy<br>(comprehension of<br>the Bible)<br>Say what the<br>impact of these<br>stories are on<br>Christians<br>Description of<br>events | Comparing<br>sources of wisdom<br>Say what the<br>impact of these<br>stories are on<br>Christians<br>Description of<br>events | Say what the<br>impact of these<br>stories are on<br>Jews<br>Description of<br>events                 | Reflect on Jewish<br>practices and how<br>they are adhered<br>to                    | Independent<br>research<br>Say what impact<br>these beliefs and<br>practices have on<br>Hindu communities |
|        | Assessment | Baseline<br>assessment<br>Class feedback  | Key skills test<br>(incorporating<br>Christianity and<br>Bible skills)<br>Formative<br>assessment  | Christianity end of<br>unit test<br>Formative<br>assessment   | Formative<br>assessment   | Judaism end of<br>unit test   | Hinduism end of<br>unit test  |