## Maths Scheme of Work Overview

## Scheme of work sequence/flow

At Dene Magna, in Maths we follow a balanced scheme of work that is reviewed each year. The KS3 scheme of work builds steadily on previous KS2 knowledge and exposes students to a wide variety of fundamental concepts beyond basic numeracy. The flow (particularly in year 7) mixes new concepts with some recapping of KS2 skills in order to build confidence and ensure all students have a good knowledge foundation irrespective of their primary school experience. The KS3 content is also designed to allow time and flexibility for plenty of discovery activities and fun, whether pancake day maths, Black Friday themed learning, competitions and quizzes. Please have a look at our 'Intent' document for more information.

In year 7, students are taught largely in mixed ability groups (in order for middle attainers to be encouraged upwards in their ability), with only a few slower-paced learners being allocated to a 'progress' group where learners will follow a simplified stage 6 SOW which recaps more KS2 content. In year 8, all students are put into groups according to their speed of learning and all students flow onto the next stage of the scheme of work. In year 9 where we start to deliver GCSE content, students will still be in groups according to their ability and learning speed, but will follow either a Higher paper curriculum, a Foundation paper curriculum or a 'crossover' where classes are exposed to some Higher content to see how they respond and so the right decision can be made in year 10. In year 11, teachers finish the Higher or Foundation curriculums as started in year 9/10 and generally finish teaching before Christmas, with teachers actively identifying weak knowledge areas of the class, and teaching to fill gaps. From year 9 onwards students mark the transition to GCSE studies with a move away from books to categorised folders which will form a comprehensive revision resource in time.

|  |  | Speed related groups | Speed related groups | Speed related groups | Speed related groups |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Year | 7 | 8 | 9 | 10 | 11 |
| Group 1 | Mixed ability (Stage 7 SOW) | Stage 8 SOW | Higher | Higher | Higher |
| Group 2 |  |  |  |  |  |
| Group 3 |  |  | Crossover |  |  |
| Group 4 |  |  |  |  |  |
| Group 5 |  |  |  | Foundation | Foundation |
| Group 6 | Progress (Stage 6 sOW) | Stage 7 SOW | Foundation |  |  |
| Group 7 |  |  |  |  |  |

In KS3, we generally change teachers at the end of each year (to expose them to a variety of teachers and teaching styles), but we do try to keep the teacher consistent during KS4 so that teachers get to know students and their families well in order for them to be most successful during GCSE assessments.

Irrespective of the speed of learning of a group, assessments are carried out after teaching a few topics so that student progress can be monitored alongside homework scores and any group changes made. Teachers track their delivered topics in a live SOW document so that overall progress can be monitored. We also teach with a 'mastery' approach so teachers can teach for depth as time allows. The SOW is paced such that faster groups do have extra time to be stretched and to deepen their understanding.

For students that choose to study one of our 3 KS5 Maths offerings at our sixth form, our strategy is once again to follow a clear sequence of topics, but we try to minimise the number of teachers at any one time. Further Maths students are currently taught by one member of staff, and A level students are taught by different teachers for pure versus mechanics or statistics. We find that this modular approach reduces the number of teachers at any time, and builds momentum/pace in learning. We currently have two A level Maths classes (both around 12 in size) but these are not grouped by ability, only by timetable logistics to match their other A level choices.


- Vertical workings
- Lesson interaction

- Dividing and multiplying by multiples of 10
- Counting, comparing
- Ordering integers/decimals



## Properties

of Shape

- Draw and construct 2D shapes
- Understand labelling and notation
- Factors and Multiples
- Prime numbers
- Negative numbers (temperature)
- Addition/Subtraction
- Bus stop dividing
- Multiplication
- Operations with decimals
- Worded questions
- BIDMAS

- Algebraic rules
- Collect like terms
- Function machines
- Substitution

- Simplify fractions
- Equivalent fractions
- Compare fractions
- Fractions, decimals and percentages equivalences

- Time
- Distance
- Weights

| Unit |
| :---: |
| conversion |

- Time
- Distance
- Weights

- Use coordinates in all 4 quadrants
- Translate/reflect simple shapes
- Area and perimeter of triangles
- Rectangles and parallelogram
- Add, subtract, multiply and divide proper fractions and mixed numbers
- Percentage of an amount
- Fraction of an amount

- Pie charts
- Line graphs
- Bar charts

Presenting Data

- Basic angle facts
- Angles in triangles and quadrilaterals

Calculating FDP

## Ratio and <br> proportion

- Portion language
- Sharing
- Simplifying

Easter
competition

(focus on numeracy
and decimals)

# Stage 7 SOW 

# Stage 8 SOW 

- Date \& WALT writing

- Vertical workings
- Lesson interaction

Ratio \&



- Prime
factorisation
- HCF and LCM
- Rounding to d.p and s.f.
- Standard form.


- Gradients
- $y=m x+c$
- Quadratic graphs
- Distance-Time and Speed-Time graphs
- Grouped frequency tables
- Interpreting histograms
- Scatter graphs
- Correlation
- Inserts/worksheets
- Past paper section

Folder

- Tabs in order
- Workings for future revision


- Indices rules/laws
- Roots
- Std Form
- Bounds and error intervals

- Complex brackets
- Difference of 2 squares
- Creating expressions
- Add, Subtract, Divide, Multiply
- Integers and decimals
- Inserts/worksheets
- Past paper section
- Tabs in order
- Workings for future revision



- Indices rules/laws
- Roots
- Std Form
- Bounds and error intervals

- Complex brackets
- Difference of 2 squares - Creating expressions
- Bisecting lines and angles
- Constructing triangles
- Loci
- Plans \& Elevations
- Bearings


## Multiply

- Integers and decimals
- Density, speed and
pressure
- Direct/inverse graphs
- K calculations
- Speed, distance, time
- 


## Number systems

Ratio \&


- Integers and decimals
- Rounding and truncating

- Angles in triangles and quads
- Angles in parallel lines
- Angles in polygons
- Algebra in shapes


## Indices rules

- Square and cube numbers
-     + and - indices
- Standard form
- Using a calculator
- Recap angle rules
- Internal angles of polygons
- Add, Subtract, Divide, Multiply
- Integers and decimals

Non-Calc Arithmetic Proportion


# Year 10 (Higher) 



- Add, Subtract, Divide, Multiply
- Integers and decimals

- Pythag \& Trig recap
- Sine/Cosine rule
- Area of scalene triangles
- Exact trig values
- Bearings
- Fractional indices
- Negative indices
- Surds
- Bounds \& error intervals

- One value as $\%$ of another
- Compound Interest
- Reverse \%

- Solving simple and hard linear pairs
- Creating expressions

More numbers



- Cones, pyramids
- Spheres
- Frustums

- Non-standard functions
- $y=m x+c$
- Gradients \& tangents
- Velocity time graphs


## Recurring - Converting <br> decimals

- 'over 9s'
- Proofs


On to stage


Year 1 - A Level Maths

- Rearranging formulae
- Completing the square
- Inserts/worksheets
- Past paper section
- Tabs in order

- Solving and factorising
- Inequalities

- Collecting data
- Measures of spread
- Averages

- Advanced graphs
- Histograms
- Single variable data
- Bivariate data
- Probability
- Binomial distribution
- Advanced algebra and graphs
- Algebraic division
- Binomial
- Curve sketching
- Argument and proof

- Equations
- Inequalities

- Definitions and properties
- Components of vectors
- Parallel and collinear proof
- Differentiation
- Leibniz
- Rates of change
- Tangents and normal
- Integration

- Recap factor theorem
- Algebraic division
- Partial Fractions
- Radians
- Reciprocal and inverse trig functions
- Compound angles
- Equivalent forms

- Inserts/worksheets
- Past paper section
- Tabs in order
- 
- Shapes of functions
- Exponential and log functions
- Product, quotient and chain rules
- Inverse functions
- Rates of change
- Integration by parts and substitution



# Year 1 - Further Maths 

## PURE + STATISTICS + MECHANICS

- Solving complex quadratics
- $x+$ iy imaginary and real parts
- Arithmetic of conformable matrices
- Linear transformation
- Determinants

- Discrete Random Variables
- Understanding distributions
- Measures of average and spread
- Expectation formulae
- Linear functions of DRVs
- Polynomial equations
- Formulae of sums of integers, squares and cubes
- Inequalities involving polynomials
- Graphs of rational functions
- Quadratic theory

- Inserts/worksheets
- Past paper section
- Tabs in order


# L3 Mathematical Studies 

## With Critical Path option

- Inserts/worksheets
- Past paper section
- Tabs in order


Yr 12


- Box Plots
- Histograms
- Cumulative Frequency
- Types of data
- Sampling options
- Sample selection

- Calculating deductions
- Interest rates
- Pay slips and budgeting
- Types of loan
- Thresholds and repayments

- Risk analysis
- Cost forecasts
- Control measures


## Cost benefit analysis

- Fermi estimation
- Simple and experimental probability
- Venn diagrams
- Expectation
- Probability notation

- Volume of 3D shapes
- Capacity and density
- Advanced questions

- Analysing visual data
- Critiquing data representation
- Analysing tabulated data
- Revision strategies
- Exam technique


## Revision



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[^0]:    - Past papers

