

ILT

Students at Dene Magna school receive regular ILT (Independent Learning Tasks) from their teachers to embed and cement the learning that has taken place in the classroom.

As a school we are aware of the importance of ILT, but also of accessibility and the wellbeing of students and staff; this is reflected in the time and type of tasks that are set.

Below are the timings of ILT tasks that students will receive in KS3 and KS4. Students will be told which days the ILT will be set and when it is handed in..

Key Stage 3

Subject	Mins per fortnight
Eng, Mat, Sci	60
His, Geo, Comp, PE, MFL, Tech	30
RE and Performing Arts	15

Key Stage 4

Subject	Mins per week
All	Up to 60

Here are some examples of tasks that departments use. Other types of ILT may be set by departments, depending on the time of year and Year group.

Department	Details
Music	Music ILT will be set by way of a Google Form Quiz at the end of the project (6 weeks) Students will also be responding to Assessment/Feedback Logs throughout the term (2 every half term).
Drama	Through Google Classroom KS3: multiple-choice quizzes (apart from one ILT in year 8 which will be research-based). KS4 and 5 includes line-learning (specific techniques will be taught to help with this), coursework (Devising Logbook / Working Notebook /

	Reflective Report) and/or revision tasks (either multiple-choice quizzes or extended written work).
Languages	<p>KS3: Vocabulary (via Quizlet, Blooket, Memrise etc.) - one week Active Learn exercises - the other week</p> <p>KS4 Combination of Vocabulary/Active Learn /activities to support revision</p> <p>It will be set on Google Classroom with links to vocabulary if needed, along with a due date.</p>
Maths	<p>In Maths we are issuing ILT weekly, with at least two written ILTs (with feedback per half term).</p> <p>Teachers may set printed ILTs, or they can use MathsWatch. All ILT (whether PDF file or instructions for MathsWatch) will be uploaded to Google classroom.</p> <p>ILTs are issued on the last lesson of each week, and are taken in on the first lesson the following week, excluding Monday. Monday is reserved so students can come and ask for help.</p>
English	<p>In English we are using Spellzone at KS3, weekly, alongside promoting use of Accelerated Reader to track reading ability. Quizzes for Accelerated Reader should be completed at home. Teachers check Spellzone progress on a Monday.</p> <p>At KS4 we use Seneca and post the weekly ILT on Google Classroom for all students to see. The Seneca topics follow the topics we are studying in class.</p>
RS	<p>In RS we've decided to use google forms and posted them on google classroom. We are using the same questions we use for lesson recall. The reason is twofold - the learning goes full circle - they're recalling it in lesson and doing it again at home, and secondly we only see them once a week so it helps the knowledge to embed.</p> <p>KS4 is going to be retrieving what they did in year 10 - questions from the revision book.</p>
Child Development	<p>ILT is set weekly Tasks are set on to google classroom Key terminology tests Quizlet Activities to support revision as well as consolidation of exam content Some ILT is research based to enable students to complete course work independently in class</p>
Computing	<p>KS3 Computing We will be setting a badge to complete from the Digital Enterprise</p>

	<p>award programme, that links with the current topic/lesson that half term. The aim is for most to achieve a bronze award by the end of Y9</p> <p>KS4 IT: Year 10: Weekly - Knowledge Organiser creation Year 11: Weekly - Revision Tasks</p> <p>KS4 CS: Y10 Weekly tasks set on CSUK Y11: Weekly tasks alternating between CSUK and SMART revise</p>
Art	<p>KS3 Fortnightly video ILT and one project per term KS4 / 5 weekly sketchbook work, developing lesson activities. 1x photography and realistic drawing per project.</p>
History	<p>KS3 The 'Meanwhile, Elsewhere' documents are a fantastic resource that we intend to make good use of as they will enable us to broaden historical knowledge outside the scope of the curriculum and ensure that we are teaching diverse histories.</p> <p>Additionally, ILTs may be research based or we have included some practical model making ILTs as well.</p> <p>KS4 and KS5 will have ILT that will usually be focused on exam technique.</p>
Science	<p>SENECA for both KS3 and KS4, it will focus on retrieval from previous taught material to make sure that their knowledge is growing and they can recall information easily. It is set by the lead teacher once a week</p>
Business	<p>Y11- Retrieval from Year 10 using google classroom Y10- Retrieval using google classroom</p>
Geography	<p>KS3 - Retrieval quizzes every 3 lessons conducted on google forms KS4 - Seneca practice, Retrieval video and questions, Exam breakdown and questions KS5 - Exam and retrieval practice</p>
PE	<p>KS3 Watching Youtube clips to prepare for certain sports or skills. Attending clubs at lunchtime or school teams KS4 Use of Everlearner (online) to assess students' knowledge. Use of exam questions to improve students' exam technique</p>
Technology	<p>KS3 Preparation for practical lessons including purchase of ingredients. Also</p>

	<p>online research based tasks.</p>
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KS4

Preparation for practical lessons including purchase of ingredients.

Consolidation of lesson material. Continuation of coursework material.