

	Weeks 1-12	Weeks - 13-24	Weeks -25-36	Timetable rollover
Y7	Moi et ma famille ★ D1 Point de depart ★ D1 M1 U1 Brothers and sisters ★ D1 M4 U1 Describe your family ★ D1 M1 U4 Describing your personality ★ D1 M1 U3 Do you like that? ★ D1 M1 U5 What activities do you do? ★ D1 M1 U6 Saying when your birthday is ★ Penpal letters	A l'école ★ D1 M2 U1 School subjects ★ D1 M2 U2 School uniform ★ D1 M2 U3 The school day - mini project to make a board game (optional ILT) ★ D1 M2 U4 Schools in France ★ D1 M2 U5 Saying what there is and isn't in school	Mon temps libre ★ D1 M3 U1 What sports you play ★ D1 M3 U2 Other activities you do ★ D1 M3 U3 Sports in French speaking countries ★ D1 M3 U4 What do you like to do? ★ D1 M3 U5 Questions	Film project - Kirikou (Drawn from elements of West African folk tales, it depicts how a newborn boy, Kirikou, saves his village from the evil itch Karaba).
	Grammar: ★ Indefinite + definite articles ★ Present tense: avoir (singular forms) ★ Gender of nouns ★ Present tense: aimer (singular forms) + definite article + negative ★ Agreements of adjectives (masc. and fem.) ★ Present tense: être (singular forms) + negative ★ Infinitive ★ Possessive adjectives: mon, ma, mes	Grammar: ★ Present tense: using 'on' ★ Positioning and agreement of adjectives ★ Present tense: regular 'er' verbs ★ Question words: combien + de	Grammar: ★ Present tense: conjugation of jouer ★ Jouer à + def article ★ Present tense: conjugation of faire ★ Faire du, de la, de l', des + negative ★ Using aimer + infinitives	
	Phonics: ★ Predicting pronunciation of new words ★ Nasal sounds ★ Silent 's' ★ Pronunciation of 'qu', r, e, an, on, in ★ Intonation	Phonics: ★ Pronunciation of i, a, eu, oi, an, en ★ Silent letters 'h' + 's' eg noir/noirs ★ Pronunciation of j'aime and tu aimes ★ Adjective agreements vert/verte ★ Pronunciation of cognates	Phonics: ★ Pronunciation of 'g' hard and soft sounds ★ Predicting how to say unfamiliar words ★ Pronunciation of cognates correctly ★ Intonation and pronunciation of questions.	
	Assessments: End of module vocabulary Speaking	Assessments: End of module vocabulary Reading / Listening	Assessments: End of module vocabulary Writing	

	Weeks 1-12	Weeks - 13-24	Weeks -25-36	Timetable rollover
Y8	<p>En ville</p> <ul style="list-style-type: none"> ★ D1 M4 U3 What do you want for breakfast? ★ D1 M5 U3 What do you want? ★ D1 M5 U1 Where do you go at the weekend? ★ D1 M5 U2 Do you want to go to the cafe? ★ D1 M5 U4 What do you want to do in Paris? ★ D1 M5 U5 I am going to visit Paris. 	<p>Vive les vacances</p> <ul style="list-style-type: none"> ★ D2 M1 point de depart ★ D2 M1 U1 did you have a good holiday? ★ D2 M1 U2 What did you do? ★ D2 M1 U3 Where did you go? ★ D2 M1 U4 What a disaster!!! ★ D2 M1 U5 An extraordinary trip.. 	<p>A Loisirs</p> <ul style="list-style-type: none"> ★ D2 M3 Point de depart ★ D2 M3 U1 talking about digital technology ★ D2 M3 U2 Going to the cinema ★ D2 M3 U4 What have you brought? ★ D2 M3 U3 Talking about leisure activities ★ D2 M3 U5 talking about what you do today, yesterday and in the future. 	Film project - Petit Nicolas (a film based in Paris)
	<p>Grammar:</p> <ul style="list-style-type: none"> ★ Partitive articles ★ Present tense: aller ★ à + definite article ★ Present tense: vouloir ★ Present tense: manger and boire ★ Near future tense ★ Using the present and future tenses together 	<p>Grammar:</p> <ul style="list-style-type: none"> ★ Present tense: avoir ★ Present tense: être ★ Perfect tense: regular er verbs that conjugate with avoir ★ Perfect tense: irregular verbs that conjugate with avoir ★ Perfect tense: verbs that conjugate with être ★ Negatives in the perfect tense ★ Perfect tense: regular ir and re verbs that conjugate with avoir ★ Using the present tense and near future together 	<p>Grammar:</p> <ul style="list-style-type: none"> ★ Singular adjective agreements ★ Plural adjective agreements ★ Asking questions (question words) ★ Near future tense ★ Present tense: lire ★ Negatives (ne pas, jamais + rien) ★ Possessive adjectives - son, sa ses ★ Perfect tense and c'était + adjective ★ Irregular past participles (bu, lu, vu) ★ Present tense: prendre ★ Using all 3 tenses together 	
	<p>Phonics/pronunciation:</p> <ul style="list-style-type: none"> ★ Silent letters 'X' ★ Pronunciation of aujourd'hui ★ Intonations with questions ★ Verb endings ait, ais, er, è ★ Liaisons - words ending in 's' and followed by a vowel 	<p>Phonics/pronunciation:</p> <ul style="list-style-type: none"> ★ Liaisons - words ending in 's' and followed by a vowel ★ Pronunciation of en, an, gn ★ Pronunciation of é in the perfect tense 	<p>Phonics/pronunciation:</p> <ul style="list-style-type: none"> ★ Pronunciation of é, in, eu, tion, é ★ Pronunciation of que ★ Silent letters 'X' ★ Pronunciation of é in the perfect tense 	
	<p>Assessments:</p> <p>End of module vocabulary Writing</p>	<p>Assessments:</p> <p>End of module vocabulary Reading / Listening</p>	<p>Assessments:</p> <p>End of module vocabulary Speaking</p>	

	Weeks 1-11	Weeks 12-23	Weeks 23-35 - GCSE module 1	Roll-Over
Y9	Le monde est petit <ul style="list-style-type: none"> ★ D2 M4 point de depart ★ D1 M4 U2 - Where do you live? ★ D2 M4 U1 - describing where you live. ★ D2 M4 U2 what do you do to help at home? ★ D2 M4 U3 daily routine ★ D2 M4 U4 moving house ★ D2 M4 U5 discovering a new region 	Projets d'avenir <ul style="list-style-type: none"> ★ D3 M2 point de depart ★ D3 M2 U1 talking about what you want to do when you are older ★ D3 M2 U2 talk about what you will do in the future ★ D3 M2 U3 what will thing be like in the future ★ D3 M2 U4 About an inventor. 	GCSE studio Module 1 (Tu as du temps à perdre?) <ul style="list-style-type: none"> ★ U1: Talking about what you do online ★ U2: Saying what you do to stay active ★ U3: Talking about what you watch ★ U4: Making plans to go out ★ U5: Saying what you did last weekend ★ U6: Taking part in an interview 	Film project – Les Choristes
	Grammar: <ul style="list-style-type: none"> ★ Using 'nous' forms of the verb ★ Present tense: pouvoir ★ Present tense: devoir ★ Present tense: reflexive verbs ★ Irregular adjectives ★ Using 3 tenses 	Grammar: <ul style="list-style-type: none"> ★ 'Pour' + infinitive ★ Present tense: pouvoir and devoir ★ Present tense: vouloir ★ Simple future tense ★ Using 3 tenses 	Grammar: <ul style="list-style-type: none"> ★ U1 Using the present tense of regular -er verbs ★ U2: Using the present tense of irregular verbs ★ U3: Forming and answering questions ★ U4: Using the near future ★ U5: Using the perfect tense ★ U6: Asking questions in the perfect tense / using two tenses together (present and perfect) 	
	Phonics/pronunciation: <ul style="list-style-type: none"> ★ Pronunciation of weather expressions (silent consonants) ★ eu, ou +silent letters, x,t,s,ent ★ Adjectives (beau, beau, nouvelle, nouvelles - l sound, vieille - 'y' sound) 	Phonics/pronunciation: <ul style="list-style-type: none"> ★ Pouvoir, vouloir and devoir in the present tense ★ r sound in future tense verbs (e.g je travaillerai) 	Phonics/pronunciation: <ul style="list-style-type: none"> ★ Silent final 'e' (e.g. chose) ★ Silent final consonants like -s, -t and -x (e.g. jeux). ★ Silent verb endings: -e, -es and -ent ★ Pronunciation of qu. ★ Prononciation of quand, que, qui, quel, combien, comme. ★ Pronunciation of é er and ez. ★ Use rising intonation when you ask a question. 	
	Assessments: End of module vocabulary Reading / Listening	Assessments: End of module vocabulary Writing	Assessments: End of module vocabulary Speaking	

	Weeks 1-9 (inc. Yellow Week) - GCSE module 2	Weeks 10-16 - GCSE module 3	Weeks 17-24 - GCSE module 4	Weeks 25-32 - GCSE module 5	Exams and reflection
	<p>Mon clan, ma tribu</p> <ul style="list-style-type: none"> ★ ZDC: Talking about your identity ★ U1: Talking about your weekend routine ★ U2: Discussing friends and friendship ★ U3: Talking about what people look like ★ U4: Talking about positive role models ★ U5: Talking about celebrations 	<p>Ma vie scolaire</p> <ul style="list-style-type: none"> ★ ZDC: Learning about school life in francophone countries ★ U1: Talking about school subjects and school life ★ U2: Discussing school rules ★ U3: Talking about making progress at school ★ U4: Talking about what school used to be like ★ U5: Talking about learning languages 	<p>En pleine forme</p> <ul style="list-style-type: none"> ★ ZDC: Describing and giving opinions about dishes ★ U1: Talking about meals and mealtimes ★ U2: Talking about good mental health ★ U3: Describing illness and accidents ★ U4: Saying what you will do to improve your life ★ U5: Talking about lifestyle changes 	<p>Numéro vacances</p> <ul style="list-style-type: none"> ★ ZDC: Talking about holidays and accommodation ★ U1: Talking about your ideal holiday ★ U2: Discussing what you can see and do on holiday ★ U3: Talking about festivals ★ U4: Reviewing and booking holiday accommodation ★ U5: Talking about staycation activities 	
	<p>Grammar</p> <ul style="list-style-type: none"> ★ ZDC: Using emphatic pronouns ★ U1: Using reflexive verbs in the present tense, and extending sentences using sequencers and connectives ★ U2: Making adjectives agree ★ U3: Understanding the position of adjectives ★ U4: Using direct object pronouns, and using the present and perfect tenses ★ U5: Using the perfect, present and near future tenses, and recognising adverbs 	<p>Grammar</p> <ul style="list-style-type: none"> ★ U1: Using comparatives adjectives ★ U2: Using impersonal verbs structures followed by infinitives ★ U3: Using irregular verbs in the perfect tense ★ U4: Using the imperfect tense ★ U5: Using the imperfect present and near future tenses, and recognising a wider range of negatives 	<p>Grammar</p> <ul style="list-style-type: none"> ★ ZDC: Understanding advice in the vous-form imperative ★ U1: Using the partitive article (du, de la, de l', des) and en ★ U2: Using modal verbs (devoir, vouloir and pouvoir) ★ U3: Using the perfect tense of reflexive verbs ★ U4: Using the simple future tense ★ U5: Using the imperfect, present and simple future tenses 	<p>Grammar</p> <ul style="list-style-type: none"> ★ ZDC: Using 'je voudrais' and 'j'aimerais' ★ U1: Using the conditional ★ U2: Forming different types of questions ★ U3: Using perfect and imperfect tenses together ★ U4: Using the perfect tense of modal verbs ★ U5: Using a range of tenses, using si + present tense + the simple future tense 	
Y10	<p>Phonics/pronunciation:</p> <ul style="list-style-type: none"> ★ è, ai, ê / œu, eu / ch ★ final consonant in adjective in masculine and feminine forms ★ pronounce -ment at the end of adverbs ★ silent -ent at the end of verbs ★ final consonants such as -s, -t, -x, -p and -d are usually silent 	<p>Phonics/pronunciation:</p> <ul style="list-style-type: none"> ★ -é in the perfect tense ★ oy, oi, ★ -s- between two vowels pronounced as 'z' sound 	<p>Phonics/pronunciation:</p> <ul style="list-style-type: none"> ★ nasal sounds (en, an, em, am / ain, in, aim, im) ★ -eu ★ -u ★ final consonants are usually silent 	<p>Phonics/pronunciation:</p> <ul style="list-style-type: none"> ★ eau, au, o, ô ★ h is always silent ★ gn ★ on, om ★ nasal sounds (un, en, an, em, am) ★ liaisons 	
	<p>Assessments:</p> <p>Listening Writing End of module vocabulary</p>	<p>Assessments:</p> <p>Reading Speaking End of module vocabulary</p>	<p>Assessments:</p> <p>Listening Writing End of module vocabulary</p>	<p>Assessments:</p> <p>Reading Speaking End of module vocabulary</p>	

	Weeks 1-6 + Yellow Week - GCSE module 6	Weeks 8-13 + 3 weeks trials - GCSE module 7	Weeks 17-22 - GCSE module 8	
Y 11	<p>Au Collège</p> <ul style="list-style-type: none"> ★ M6 PDD Revising school subjects and talking about your timetable ★ M6 U1 Talking about school ★ M6 U2 Comparing schools in the UK and French speaking countries ★ M6 U3 Discussing school rules ★ M6 U4 Discussing healthy living ★ M6 U5 Discussing vices ★ M6 U6 Talking about school exchanges 	<p>Bon Travail</p> <ul style="list-style-type: none"> ★ M7 PDD1 Discussing jobs and work preferences ★ M7 U1 Discussing career choices ★ M7 U2 Talking about plans, hopes and wishes ★ M7 U3 Applying for jobs ★ M7 U4 Understanding case studies 	<p>Un Oeil sur le monde</p> <ul style="list-style-type: none"> ★ M8 PDD1 Talking about what makes you tick ★ M8 U1 Discussing problems with the planet ★ M8 U2 Talking about protecting the environment ★ M8 U3 Discussing ethical shopping ★ M8 U4 Talking about volunteering ★ M8 U5 Discussing big plans 	Revision + exams
	<p>Grammar</p> <ul style="list-style-type: none"> ★ Using pronouns 'il' and 'elle' ★ Using pronouns 'ils' and 'elles' ★ Using il faut and il est interdit que ★ Using the imperative ★ Using the present and the future tenses ★ Using past, present and future time frames ★ Using the definite article ★ Using spelling-sounds links to work out new words ★ Use tu in the imperative ★ Using adverbs ★ The pronoun 'on' 	<p>Grammar</p> <ul style="list-style-type: none"> ★ Saying better/worse and the best thing/worst thing ★ Understanding the subjunctive ★ Using direct object pronouns in the perfect tense ★ Using verbs followed by 'à' and 'de' ★ Using the conditional ★ Using the perfect infinitive ★ Using 'dont' 	<p>Grammar</p> <ul style="list-style-type: none"> ★ Making connections between word types ★ Using the modal verbs 'pouvoir' and 'devoir' in the conditional ★ Using the passive ★ Using indirect object pronouns ★ Giving arguments for and against ★ Learning verbs in the infinitive forms 	
	<p>Phonics/pronunciation:</p> <ul style="list-style-type: none"> ★ Il y a / pour ceux qui aiment ★ Present tense: 3rd person plural verbs ★ Il faut / il est interdit ★ Adverbs -amment / -emment / ement / ément ★ Future tense endings ★ 3 tenses together 	<p>Phonics/pronunciation:</p> <ul style="list-style-type: none"> ★ Mieux / pire ★ Key verbs in the subjunctive (j'aïlle, j'aïe, je sois, je fasse) ★ Dont ★ Si + present tense + future tense / Quand + future tense verb + future tense verb 	<p>Phonics/pronunciation:</p> <ul style="list-style-type: none"> ★ 3rd person plural verbs ★ Passive voice (focus on é) ★ Indirect object pronouns 	
	<p>Assessments: Listening Speaking End of module vocabulary</p>	<p>Assessments: Reading Writing End of module vocabulary</p>	<p>Assessments: Listening Reading End of module vocabulary</p>	

		Autumn		Spring		Summer	
Y12		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Knowledge	<ul style="list-style-type: none"> ★ Theme 1: Aspects of French speaking society: current trends 	<ul style="list-style-type: none"> ★ Theme 1: Aspects of French speaking society: current trends ★ Study of La Haine 	<ul style="list-style-type: none"> ★ Theme 2: Artistic culture in the French speaking world ★ Study of La Haine 	<ul style="list-style-type: none"> ★ Theme 2: Artistic culture in the French speaking world ★ Study of La Haine 	<ul style="list-style-type: none"> ★ Revision of Theme 1 and Theme 2 and exam skills practice ★ Work on La Haine to meet A-level standard ★ Introduction to Theme 3: Aspects of French-speaking society: current issues ★ Introduction to No et Moi 	
	Skills / Grammar	<ul style="list-style-type: none"> ★ Revision of main grammar – bridging the gap from GCSE ★ Development of some essential and new skills, e.g. dictionary skills/internet research/organising notes... 	<ul style="list-style-type: none"> ★ Revision of main grammar – bridging the gap from GCSE ★ Development of new skills, e.g. translation ★ Introduction to essay writing skills ★ Introduction to the new Speaking examination format 	<ul style="list-style-type: none"> ★ Development of grammar ★ Development of exam skills through the topics ★ Essay-writing ★ Speaking examination format practice 	<ul style="list-style-type: none"> ★ Development of grammar ★ Development of exam skills through the topics ★ Essay-writing ★ Speaking examination format practice 	<ul style="list-style-type: none"> ★ Development of research skills ★ Revision of AS grammar 	
	Assessment	<ul style="list-style-type: none"> ★ End of Unit Assessment: Unit 1 ★ End of Unit Assessment: Unit 2 ★ End of Unit Assessment: Unit 3 		<ul style="list-style-type: none"> ★ End of Unit Assessment: Unit 4 ★ End of Unit Assessment: Unit 5 ★ End of Unit Assessment: Unit 6 		<ul style="list-style-type: none"> ★ End of Unit Assessment: Unit 7 A1 exam: <ul style="list-style-type: none"> ○ Paper 1 (Listening, Reading and Responding) ○ Paper 2 (Writing) ○ Paper 3 (Speaking) 	

		Autumn		Spring		Summer
Y 13		Term 1	Term 2	Term 3	Term 4	Term 5
	Knowledge	<ul style="list-style-type: none"> ★ Theme 3: Aspects of French-speaking society: current issues ★ Study of No et Moi ★ Independent Research – planning stage ★ Introduction to Theme 4: Aspects of political life in the French-speaking world 		<ul style="list-style-type: none"> ★ Theme 4: Aspects of political life in the French-speaking world ★ Study of No et Moi ★ Independent Research practice 		<ul style="list-style-type: none"> ★ Exam preparation and practice ★ Revision of La Haine ★ Revision of Themes 1 and 2
	Skills / Grammar	<ul style="list-style-type: none"> ★ Revision of AS grammar ★ Introduction to A-level grammar Development of exam skills, e.g. summarising in French 		<ul style="list-style-type: none"> ★ Grammar ★ Development of A-level exam skills 		<ul style="list-style-type: none"> ★ Grammar ★ Development of A-level exam skills
	Assessment	<ul style="list-style-type: none"> ★ End of Unit Assessment: Unit 8 ★ End of Unit Assessment: Unit 9 ★ End of Unit Assessment: Unit 10 		<ul style="list-style-type: none"> ★ End of Unit Assessment: Unit 11 ★ End of Unit Assessment: Unit 12 		<ul style="list-style-type: none"> ★ A Level exam: ★ Paper 1 (Listening, Reading and Responding) ★ Paper 2 (Writing) ★ Paper 3 (Speaking)