

Choosing a Humanity for GCSE

Read the information carefully to enable you to make a decision about taking history, geography or both as a GCSE subject! The skills required are quite different.

Both GCSEs will challenge you and in both subjects, you will be set weekly ILT that will need to be completed to high standards. A huge amount of commitment is essential for all of your GCSEs and you need to be ready for this!

- For advice with regards to History please ask Miss Adams (Head of History), Mr Harrington or Miss Eldridge.
- For advice with regards to Geography please ask Mr Buckley (Head of Geography) Miss Eade or Mrs Harris.

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History Specification - AQA Explaining the Modern World	Geography Specification - AQA: GCSE Geography 8035.
<p>Why is this course useful? Colleges and universities love people who have studied History because of the skills they learn. You will know how to construct a clear and balanced argument based on fact. You will learn how to express your opinions clearly and debate your ideas with others. We hope you will love history as much as we do!</p> <p>Paper 1 - Understanding the Modern World: The Cold War and Germany (2 hr exam, 50% of total)</p> <p>Paper 2 - Shaping the Nation: Migration over 1000 years; Elizabethan England (2 hr exam, 50% of total)</p>	<p>Why is this course useful? - It provides learners with a solid grounding, whether they are going on to Further Education, Higher Education or the workplace. The qualification aims to inspire a passion for geography within learners, which encourages an interest in the subject, beyond academic achievements, for the rest of their lives.</p> <p>Paper 1 - Living with the physical environment. (1hr30min exam 35% of total).</p> <ul style="list-style-type: none">● Challenges of Natural Hazards● Living World (ecosystems)● Physical Landscapes in the UK (Rivers and Coasts). <p>Paper 2 - Challenges in the human environment. (1hr30min exam 35% of total).</p> <ul style="list-style-type: none">● Urban Issues and Challenges● The Changing Economic World● The Challenges of Resource Management <p>Paper 3 - Geographical Applications (1hr15min exam 30% of total).</p> <ul style="list-style-type: none">● Issue Evaluation● Fieldwork

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Skills used in History	Skills used in Geography
<ul style="list-style-type: none"> • Literacy Skills - extended writing requiring a balanced examination of key historical events. This is the majority of your examined work. • Analysis Skills - interpretation of sources of information which might include quotes, cartoons, historical sites, documentaries, movies and statistics • Numerical Skills - analysis of statistics including election results or unemployment figures • ICT Skills - use of computers for independent research • Revision Skills - there is a huge amount of content to learn and you will need to find a way to remember as much as you can. Every learner is different but you might find mind-maps, timelines and coloured diagrams all useful. 	<ul style="list-style-type: none"> • Cartographic Skills - atlas maps, ordnance Survey maps, cross-sections, physical and human features, photographs, Sketch maps. • Graphical Skills - graphs, pie charts, pictograms, Sphere of influence. • Numerical Skills - area, proportion, ratio, interquartile range, percentages, Spearman's rank correlation coefficient. • Fieldwork Skills - sequence of enquiry, fieldwork data collection, hypotheses, sampling, data analysis, conclusion, evaluation. • Literacy skills - Long-answer questions, taking notes for revision, keywords (definitions and spellings). • ICT Skills - Google Classroom, Quizlet, research tasks, use of chromebooks. • Revision Skills - There are 3 exams so a large amount of material to learn. We will discuss in lessons the different ways in which students learn.

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Trip opportunities in History	Fieldwork Opportunities in Geography
<ul style="list-style-type: none">• Historic Environment: Paper Two encompasses a study of a particular site (this changes yearly). We may be able to organise a field trip to your site study• Berlin 2023 sees our inaugural trip to Berlin, Germany where students will be able to see many of the sites they are taught about in the Germany and Cold War units.	<p><u>Field Work Opportunity</u> - 2 visits where there is an expectation that all students will attend. Please feel to ask for support and advice with regards to help with financing this educational visit.</p> <p>Where? Blackpool Brook (rivers) When? Year 10 - June (Summer term) Cost? - TBC.</p> <p><u>Local Fieldwork Opportunity (1 day)</u> - there is an expectation that all students will attend.</p> <p>Where? Gloucester to look at Urban landscapes. When? Year 10 (Summer term) Cost? - Transport costs only (to be confirmed).</p> <p><u>Why?</u> In undertaking fieldwork, learners practise a range of new skills, gain new geographical insights and begin to appreciate different perspectives on the world around them. Fieldwork adds “geographical value” to studying, allowing a real life context.</p>

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Why take History?	Why take Geography?
<p data-bbox="180 287 1039 348">Gain an understanding of what has shaped Britain, Germany, America and Russia into the countries they are today.</p> <p data-bbox="180 391 1039 486">Historians have key skills that will set you up for further education - independence, the ability to express your own judgements and to write for extended periods of time.</p> <p data-bbox="180 529 1039 654">You might become a writer, archivist, archaeologist, work in the government, editor, journalist, news reader, teacher, lawyer, Army (Military) Officer or diplomat. The sky really is the limit - Shakira, Jonathan Ross and Ali G are all history graduates!</p>	<p data-bbox="1039 287 1936 382">Instills an interest in different places, the people who live there and the environments they live in, whilst giving learners an opportunity to explore the ever-changing face of geography in the UK.</p> <p data-bbox="1039 415 1936 511">Geographers know that we are an interconnected world and a world of social inequalities. You might become an Aid Worker or a Charity Coordinator.</p> <p data-bbox="1039 554 1936 649">Geographers analyse developing weather systems and can predict natural hazards. You might become a Weather Presenter or a Flood prevention Officer.</p> <p data-bbox="1039 692 1936 788">Geographers are interested in what cultures and places are like and why they can be different. You might become a Travel Agent or a Tour Guide.</p> <p data-bbox="1039 831 1936 926">Geographers are curious about why places change and why cities are made up of different areas. You might become a Planner or a Social Worker.</p> <p data-bbox="1039 969 1936 1065">Geographers like to understand and explain the features of our landscape. You might become a Coastal Manager or a Geologist.</p> <p data-bbox="1039 1108 1936 1203">Geographers can explain the different reasons for different types of work. You might become a Transport Manager or an Economic Developer.</p> <p data-bbox="1039 1246 1936 1342">Geographers appreciate the importance of sustainability. You might become an Environmental Officer or a Forestry Ranger.</p> <p data-bbox="1039 1385 1936 1428">Geographers use maps to understand the patterns in places and landscapes. You might become a Cartographer or a GIS Specialist.</p>

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What our ex students say about History	What our ex students say about Geography
<p>• I loved my History lessons at Dene Magna. They were hard work, but we had a lot of fun and the lessons always went by quickly. I've gone on to study History at A-Level and am really glad I had the skills that I learned from my GCSEs.</p> <p>• For me history was incredibly challenging but also enjoyable. I learnt about many time periods and events in the past that helped me to understand the world today. From learning history it has inspired me to become a history teacher in the future.</p> <p>• I'm doing my A-Levels at Hartpury College at the moment and I got my love of History from my lessons at school. I have also started to understand more of the world when I watch the TV because I understand what peoples' backgrounds are, and why countries don't always get along.</p> <p style="padding-left: 40px;">I did get really stressed out in my GCSEs, but in the end I did really well. My teachers helped me through the hard parts, and helped me celebrate the good.</p>	<p>• Geography was a rather interesting subject that I have continued to study into A Level. I enjoyed learning multiple case studies from around the world. The lessons varied in style which was beneficial. Geography was very enjoyable and an overall fun subject!</p> <p>• To me, geography seems the most relevant and useful subject choice. Its dynamic nature means content matter is varied and can be applied by simply looking around the globe; both in regards to the physical landscape and human interactions. Equally skills learnt by taking this subject can be applied to many other subjects with employers recognising this. Geography is an incredibly diverse subject which can be used to link together aspects of biology, chemistry, physics, history and politics. Geography, particularly GCSE geography, inspired me to continue it at A level, eventually leading to my degree being Environmental Geography and International Development (Bsc). The real reason I love geography is due to its ability to explain the world around us- it's a subject that is actually useful, plus you get to go to lots of cool places because of field trips.</p> <p>• Geography quickly became one of my favourite lessons and the support and passions for the subject given by my teacher inspired my future career path. I continued studying geography at John Kyrle and enjoyed several field trips to further my knowledge gained in the classroom to help with A level coursework. I studied primary education with a geography specialism I am now a fully qualified teacher and have been teaching humanities, mainly geography. I am currently looking to further my geography teaching by moving into a Secondary School setting to pass on my passion for geography to my students, as my geography teacher from Dene Magna did for me!</p>