

Progressing in Geography - 0-1 Scale

Timescale	Contextual World knowledge	Understanding	Geographical enquiry and application of skills
0	Student working towards elements of grade 1		
G - 1	<ul style="list-style-type: none"> • Develop World locational knowledge • Knowledge of place in local area, UK and wider world • Knowledge of global physical and human features 	<ul style="list-style-type: none"> • Demonstrate knowledge of human and physical patterns • Demonstrate knowledge of how places change • Identify links between people and environment • Compare places (similarities and differences) 	<ul style="list-style-type: none"> • Investigate places and environments by asking geographical questions and answering them • Use maps, atlases, globes, images and aerial photographs • Express own opinions • Recognise others may have different opinions
F - 2	Student has achieved grade 1 but only part of grade 3		
E - 3	<ul style="list-style-type: none"> • Some detailed knowledge of the world – physical and human • Awareness of Case studies (places) within the news 	<ul style="list-style-type: none"> • Understand factors that influence patterns • Understand processes that lead to change • Identify links between places, people and environment • Understanding of how and why places are similar, different, changing 	<ul style="list-style-type: none"> • Carry out investigations using a variety of sources – maps, graphs, text, images • Express and explain own opinions • Recognise why others may have different opinions
D - 4	Student has achieved grade 3 but only part of grade 4		
C - 5	<ul style="list-style-type: none"> • Detailed knowledge of the world – physical and human • Awareness of scale – local to global (case studies) 	<ul style="list-style-type: none"> • Understand physical and human processes lead to development of change 	<ul style="list-style-type: none"> • Independently choose relevant data to investigate, interpret, make judgements and draw conclusions about geographical issues

		<ul style="list-style-type: none"> • Describe ways in which places are linked and how these impact on people and places • Beginning to make connections between topics studies 	<ul style="list-style-type: none"> • Express, explain and recognise different points of view
B - 6	Student has achieved grade 5 but only part of grade 7		
A - 7	<ul style="list-style-type: none"> • Extensive knowledge of the world – physical and human • Understanding of scale – local to global (case studies) 	<ul style="list-style-type: none"> • Understand physical and human processes lead to development of change in a variety of places, features and systems • Explain ways in which places are linked and how these impact on people and places • Clear connections made between topics studies 	<ul style="list-style-type: none"> • Independently choose a wide range of relevant data to investigate, interpret, make judgements and draw conclusions about geographical issues • Express, explain and recognise in detail different points of view
A* - 8	Students had achieved grade 7 but only part of grade 9		
A** - 9	<ul style="list-style-type: none"> • Broad and deeper understanding of location (case studies) • Awareness of importance of scale (especially global issues) 	<ul style="list-style-type: none"> • Deep understanding of processes that lead to change • Linking interactions between human and physical • Knowledge of geographical theory • Making valid statements 	<ul style="list-style-type: none"> • Plan and undertake a fieldwork/ research investigation • Competence in a range of skills – graphs, fieldwork, photograph analysis etc.. • Form arguments • Evaluate