

Dene Magna Geography Curriculum intent KS3-KS5

Intent	Implementation	Impact
<p>Geography means to write about Earth. We strive to ensure that Geography at Dene Magna provides our students with a deep and rich understanding of the world in which they live.</p> <p>Geography education within Dene Magna aims to equip students with the knowledge and skills to be successful global citizens. Our curriculum is not about students leaving with a long list of facts about the world; we want our students to appreciate the ever-evolving nature of Geography as an academic discipline.</p> <p>Through our sequences of learning experiences, students will steadily work out how the world works and how it can and will change in the future.</p> <p>Students will learn about places that are outside of their own experience, they will develop their understanding of the world's diversity of environments, peoples, cultures and economies. Students will develop a global 'open mindedness' so that they can challenge stereotypes and understand the fluidity of key ideas and concepts. In their lessons, students will view the world objectively and go beyond their everyday experience in the Forest of Dean.</p> <p>Students will be encouraged to develop a deep and descriptive conceptual world knowledge that</p>	<p>Teaching is designed to help students to remember in the long term the content they have been taught and to integrate new knowledge into larger geographical concepts. Students are confident to debate and discuss their knowledge of topics and respond to feedback in a way that is progressive.</p> <p>The Geography department is passionate about ensuring we have inclusive practice and that we remove barriers to learning for all students. We ensure we provide a high-quality provision to meet the needs of all students, so they are able to successfully achieve the school aim. "Each and every learner shall achieve their maximum potential and enjoy the process'.</p> <p>We promote high standards and encourage all students to maximise their full potential in geography. This is achieved through teachers getting to each student individually by combining the relationships built with the data. In doing so we can deliver lessons that are engaging to all students, whilst working to ensure their success and progress.</p> <p>Careful consideration has been taken when planning Schemes of Work to ensure progression across topics throughout each year group across the school. Opportunities are given for students to retrieve and recall geographical knowledge from previous learning in order to commit it to their long-term memories.</p> <p>Short term planning ensures that students are aware of skills and knowledge needed for each lesson, whereas, medium to long term planning allows students to revisit skills and knowledge to allow deeper understanding of the topics. We</p>	<p>Regular assessment both formative and summative provides evidence of a broad and balanced geography curriculum and demonstrates learning and gaps in progress. Students can further achieve the school intent through the geography curriculum.</p> <p>Students feel confident in their ability in geography and can routinely answer questions both verbally and in extended writing when called upon.</p> <p>Students can apply the geographical knowledge and skills acquired in lessons to new and unfamiliar contexts successfully.</p> <p>Students and parents speak positively about their experiences in</p>

<p>enables them to explain relationships in both the natural and human realms. Students will then utilise the knowledge and be equipped with the tools to think through alternative social, economic and environmental futures for a range of places.</p>	<p>have strong curricular links with many subjects across the school and try to highlight these to students where possible.</p>	<p>the subject and want to continue it further in their academic careers.</p>
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