

PUPIL X

Issues before interventions;

- Attendance – this student ended the year 2014/15 with an attendance 86.87%.
- Social interaction – throughout his schooling, he had become a bit of a loner, having no real friends and getting into trouble for a variety of reasons. Lots of demerits were made by different teachers, and everything was negative around this student.
- Academic progress – this has been affected by his poor attendance, and his attitude of only wanting to do as little amount of work as possible.
- Extra curricular activities – these really did not exist, he had no real desires to do anything and was completely demotivated.

Interventions;

- 1:1 meetings – we started to become involved towards the end of the 2014/15 academic year, with regular organised and walk in 1:1's.

Having an office was key here, for confidentiality, and the student was able to open up to us, and a rapport and trust relationship started to be built. Honest and frank discussions took place about attendance and he confirmed a lot of his days off could have been avoided.

He also confirmed, that no real effort was made with his subjects and he did the least possible academically.

- Phone calls home were made, the support was in place so that home agreed to contact us should the need arise, for example if the student was refusing to come in, honesty was the key and we could go and get the student.
- Lesson observations, were carried out, to support the student and to show him that we were all working in the same direction to ensure progress was made. It showed him there was support in place, and this helped develop our trust relationship.
- 1:1 attendance meetings took place after any absences, targets were set in small bite size chunks, reasons for absence were discussed in great detail.

These have all been funded by Pupil Premium money.

Outcomes

- Attendance to date this academic year has increased to 98.2%! The student regular stopping me in the playground to say 'come on lets look at my attendance, its good isn't it sir'?

- Socially around school he now seems happy, he has made friends with a group of lads and everything seems to be positive. Merits are now regularly being put on the system by lots of different subject teachers, and the negativity surrounding him has not all turned positive!
- Academic Progress – within ICT, his turnaround in attitude has been great, he is now working on grade 'c' level work.

We are not there yet, but this is a really pleasing turn around, and we now have every confidence that he will go from strength to strength.