

THE STUDENT STANDARD

Dene Magna 6th Form Student Magazine

TIME TO EMBRACE NEW
BEGININGS

STUDENT LIFE IN THE
HEART OF THE FOREST



THE STUDENT STANDARD

IN THIS ISSUE



We're thrilled to bring you a vibrant sample of articles, photos and images that showcase the creativity, talent, and voices of our amazing 6th Form student body. So, dive in, explore, and let The Student Standard be your companion on this incredible journey through Sixth Form and beyond.

GET SET FOR SUMMER!

Welcome to the first instalment of The Student Standard.

Now that we have some sun on our faces, its given us a delicious taste of summer. Those glorious weeks of relaxing and enjoying the summer holidays are upon us and we're thrilled to bring you this first ever issue of The Student Standard, for some light holiday reading!

From insightful interviews to spotlights on our students' achievements, we are excited to give you a flavour of what our Sixth Form has been up this academic year and we hope to get you inspired for your return in September.

This first edition of The Student Standard really has been a team effort. Particular thanks go to the Tutors and Pastoral Team at Sixth Form for their help in sourcing some fantastic content for this magazine. Of course, we owe a huge thankyou to all the students who contributed to this issue and to all of our A Level students, who have worked so hard this year and of whom we are immensely proud!

We hope you enjoy the first issue and keep the new ideas coming.

Sarai Davis - Summer Editor.

THE CLASS ROOM PARLIAMENT

ENGAGING TOMORROWS VOTERS TODAY

Local Parliamentary candidates, battling for General Election success, were put on the spot this term by Dene Magna 6th Form students.

The hustings event, organised by politics teacher, Mr Harrington, gave three prospective MP's for the Forest of Dean the opportunity to answer tough questions posed by the audience of A Level Students. With the General Elections coming up on the 4th July it was an excellent opportunity for students to learn about the importance of participating in a democracy.

The political panel included:

Matt Bishop - The Labour Party

Mark Harper - The Conservative Party

Chris McFarlin - The Green Party

The candidates were presented with a variety of challenging questions regarding topics such as climate change, discrimination, economic growth, social housing, immigration and travel. The event stimulated some lively debate and allowed the audience to understand the key differences between the parties.

Mr Harrington said "It was fantastic to see students so engaged in Politics and asking such interested and well-informed questions. It was great to hear heated political conversations continuing amongst our students when the event had finished too - there was a real buzz in the air! Many thanks to all the candidates for attending and we wish them the best of luck for the rest of the campaign."

"This hustings event was a great way of engaging our students with the General Election. It was a wonderful chance to witness a live debate, ask questions surrounding issues that mattered to them and will shape their futures"

Head of Sixth Form - Mrs Balmer



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The A-Level students meeting the candidates!



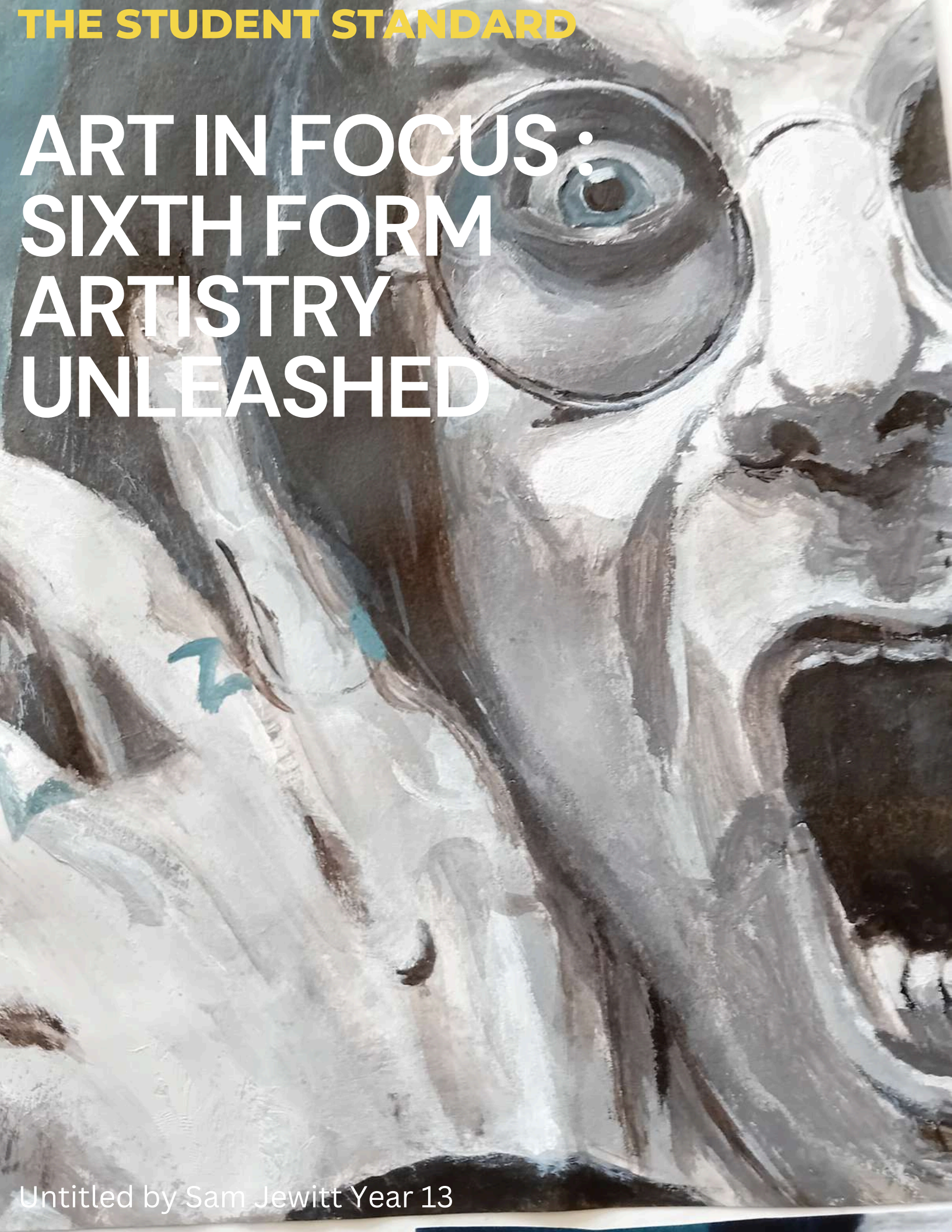
The student hustings, which took place on 12th June at our Cinderford campus, was a significant step in encouraging first time student voters to participate actively in the democratic process. Even those who were not old enough to vote, felt that the event was of huge value to them as it helped them understand the key issues at stake in this election and think about the future they want for the country they live in.

This event was a crucial moment in our college's commitment to fostering an informed and engaged student body. The candidates were fantastic at interacting with our Sixth Formers, both formally in the debate and informally after it and many students said they felt empowered through learning more about the political process. We hope they'll feel a strong desire to continue engaging with elections throughout their lives, making sure their votes count.

We would like to thank the students involved, for taking part in an enlightening discussion that showcased UK democracy and to the candidates who performed well under the pressure of scrutiny!

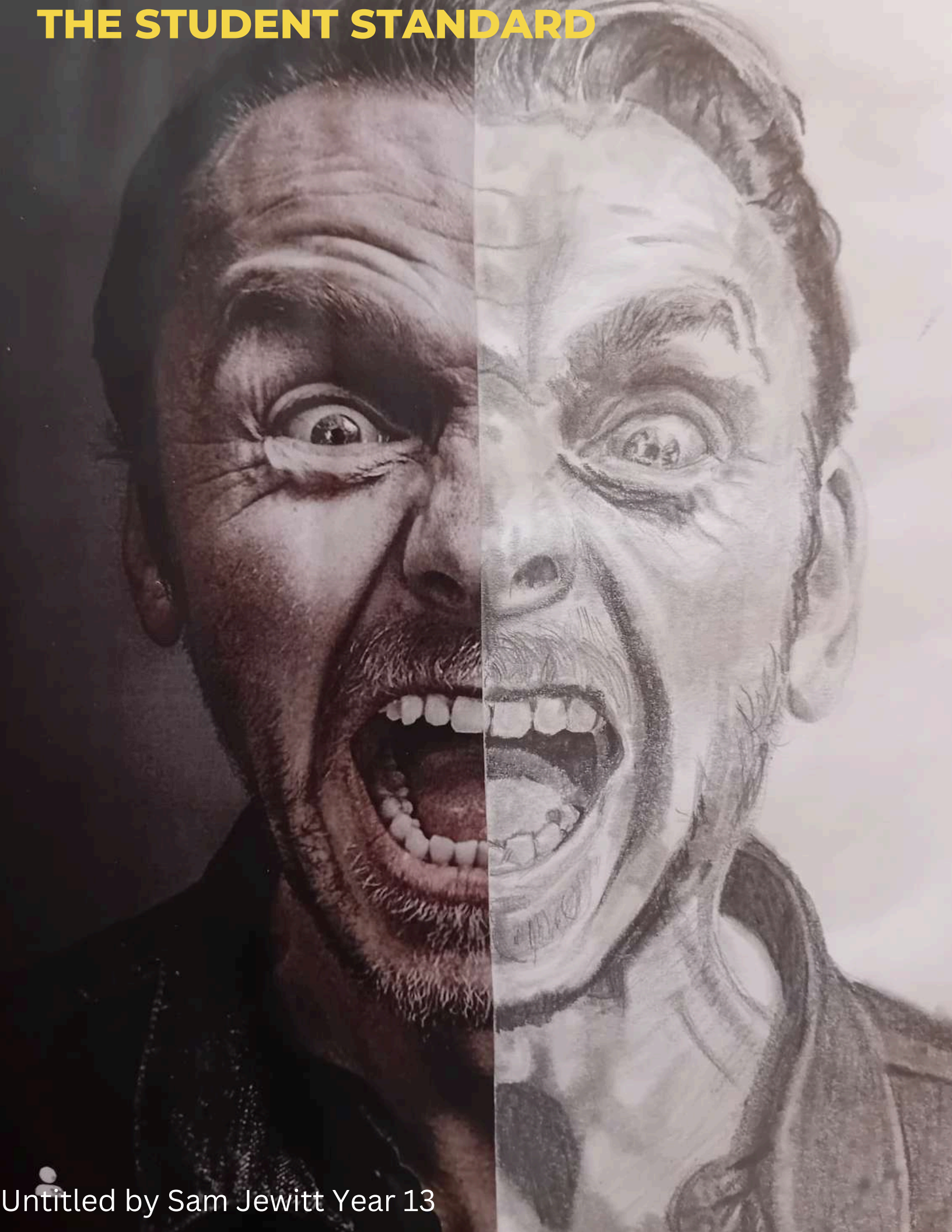


**ART IN FOCUS:
SIXTH FORM
ARTISTRY
UNLEASHED**



Untitled by Sam Jewitt Year 13

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Untitled by Sam Jewitt Year 13

WILD LOVE AND DARK PASSIONS

Mrs Meek takes a dive into 'Wuthering Heights' by Emily Bronte



"Whatever our souls are made of, his and mine are the same" - Catherine Earnshaw in Wuthering Heights

Where should I begin? Wuthering Heights is an epic of a book! It is a book of wildness. Wildness seeps into everything. Untamed personalities, who love wildly, who behave wildly, unsocially, acting like a force of nature, whenever the mood takes them. It is a book on the wildness of nature, and the wildness of human nature.

The landscape plays a big part in the telling of this story, in a similar way that Bodmin Moor plays a significant role in Daphne du Maurier's Jamaica Inn. We see the changes in the landscape through the changing seasons, we are told what birds are where and when, what is in bloom, what grows up on the moor, told of the power of the wind and of the barren, stark landscape.

For me, Wuthering Heights is a story of wildness, perhaps even *the* story of wildness. It is raw, it is savagely, intensely romantic, it is dark. It is a story of love, a story of a lack of love, a story of one soul inhabiting two beings. It is a story of the wind howling on the moor, rattling at the

windows, whispering of the wildness of the human spirit, of the untameable power of love.

Synopsis

Wuthering Heights by Emily Bronte is a gothic novel set on the desolate Yorkshire moors, revolving around the turbulent and passionate relationships between Heathcliff, an orphan adopted by the Earnshaw family and Catherine Earnshaw, his adoptive sister and soulmate.

The story begins when Mr Earnshaw brings Heathcliff home to Wuthering Heights where he is raised alongside Cathy and her brother Hindley. Heathcliff and Cathy form a deep and intense bond but Hindley despises Heathcliff and mistreats him. As they grow up, Cathy falls in love with Heathcliff but she is also drawn to the wealth and social standing of their neighbour, Edgar Linton. Ultimately, Cathy marries Linton and breaks Heathcliff's heart.

In a quest for revenge, Heathcliff acquires Wuthering Heights and begins to ruin the lives of those

who have wronged him. His obsession with Cathy takes an ever more tragic turn when she dies giving birth to her daughter Cathy.

Heathcliff's torment continues as he tries to seek control over the next generation but young Cathy and her suitor Hareton manage to find love and hope in each other.

Heathcliff's death concludes the story with a suggestion that his spirit is reunited with Catherine's, his young, lost love.

Cruelty and obsession intertwine in a tempestuous tale of love and revenge on the windswept Yorkshire moors

Sixth Form

Notices

Please can all text/library books, locker keys and lanyards be returned to reception on results/enrolment day

Alumni Call

Can our Y13 students please sign up for our Alumni so that we can keep in touch with you? Please contact Sixth Form reception or visit our Sixth Form website for more information.

Sixth Form Enrolment Day: 23rd August

Just a quick reminder that Enrolment Day for our new Y12s will be held at our Sixth Form Campus on Friday the 23rd of August. We look forward to seeing you between 9am - 1pm

Results Days 2024

- **A level/EPQ/AS - results are published on 15th August 2024**
- **GCSE or equivalent - results are published on 22nd August 2024**

STRENGTH WITHIN: 5 TOP TIPS FOR BUILDING CONFIDENCE

BY WELL BEING COACH MARIE HAMM

Confidence is an essential quality that everyone should strive to cultivate. Its not something that all of us are born with or something you can simply 'fake' but it is built overtime, through hard work, experience and self improvement. It's a skill that can be learned and developed like any other.

1. Positive Self-Talk

Positive Self-talk is really important for helping us stay resilient and being able to overcome challenges. We all have that inner voice which can be a bit negative and tell us we can't do something. We can challenge this voice and remind ourselves that we are capable and with determination and perseverance we can often overcome those moments and experience the good feelings which come with mastering a new skill or overcoming a difficult situation or feeling. It may take a bit of practice but a good starting point is to replace negative self-talk with positive statements and see challenges as opportunities to practice and develop new skills.

Positive affirmations shift our focus from worries to self-belief. Try thinking of three positive affirmations you can say which will boost your confidence, for example: I worked hard and know what I need to do. I feel confident during the tests because I practised.

2. Calm your brain

We are in the best position to learn and take on new challenges when our brains are in a calm state. One very quick way to calm your brain is by slowing down your breathing. Using longer exhales than inhales calms emotions. Try breathing in for 4 seconds, holding for 7, and exhaling for 8.

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3. Try not to overthink things

It's easy for this to happen and thoughts can quickly spiral into negative thinking and perhaps far removed from the original thought. It might be you are overthinking walking into a room or answering a question in a class. You may be worried about what others think about you at college or University. These thoughts can influence our feelings and behaviours and can prevent us from forming relationships or feeling confident around others. Mindfulness techniques can help clear your head and focusing on other things in your environment, even if it is just sights, smells, sounds or colours can block out the intrusive thoughts and stops the unproductive thoughts taking control.

4. Let go of unrealistic expectations

Academic capabilities and worries about achieving future goals or keeping up with the demands of A-Levels or a university degree can all impact confidence. It is important to remember that each transition within education can be challenging and a degree is a considerable step-up from A-Levels so striving to continually achieve top grades may be unrealistic. There are also other transitions which you are needing to adjust to, such as living in a different city and away from everything which feels familiar, which may also be the case if you are starting an apprenticeship or new job. If you are struggling with these changes always try and reflect on the feedback you are given by tutors or employers. Consider asking for help and remind yourself that people want to support you and see you do well and will be happy to provide tips and guidance.

5. Importance of self-care

Self care is an essential tool in promoting confidence. If you develop positive habits to look after your physical and mental health, it can be an essential foundation in preparing you for the inevitable stressors of college, university or the workplace. Engaging in a self-care routine is clinically proven to reduce or eliminate anxiety and depression, reduce stress, increase happiness, and more. It can help you to adapt to change, develop strong relationships and be resilient to set-backs. Self-care can include looking after yourself physically (eating a balanced diet, ensuring you get adequate sleep and taking regular exercise, which can release positive hormones making you feel better). It can also mean having a break from social media and the news which can sometimes contain too much stressful or negative content. Going outdoors and having natural daylight can increase serotonin levels, (low serotonin can be linked to symptoms of depression, anxiety and concentration). Meditation can help reduce stress and anxiety and can act as a useful distraction from the negative thoughts which can impact confidence. There are lots of free apps, YouTube videos and podcasts which you can try. It is important to also stay connected to others and to create a support system so that you don't feel isolated. Having quality relationships and someone to confide in when things do not feel ok can be an essential part of topping you up when you need it so that you have the resources to keep going

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Untitled by Sam Jewitt Year 13

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PATH TO EXCELLENCE: THE GOLD DUKE OF EDINBOROUGH AWARD EXPERIENCE

Mr Beard - Duke of Edinburgh Coordinator

At Dene Magna Sixth Form we give students an opportunity to start their Gold Duke of Edinburgh Award.

The Gold Award comprises of 5 sections: -

- Physical
- Skills
- Volunteering
- Residential
- Expedition

Further information on each section can be found by clicking the following link: -

<https://www.dofe.org/do/sections/>

Along with Mr Osborn expertise, we help the students enhance skills in preparation for a four day expedition. We train for the Expedition section, meeting as a group on Wednesday afternoons to learn skills such as; camp craft, navigation, cooking outdoors, First Aid and route planning. Following classroom based training we then complete several Practice Expeditions, working as a team, doing regular walking sessions and we like to throw in a bit of fun along the way.

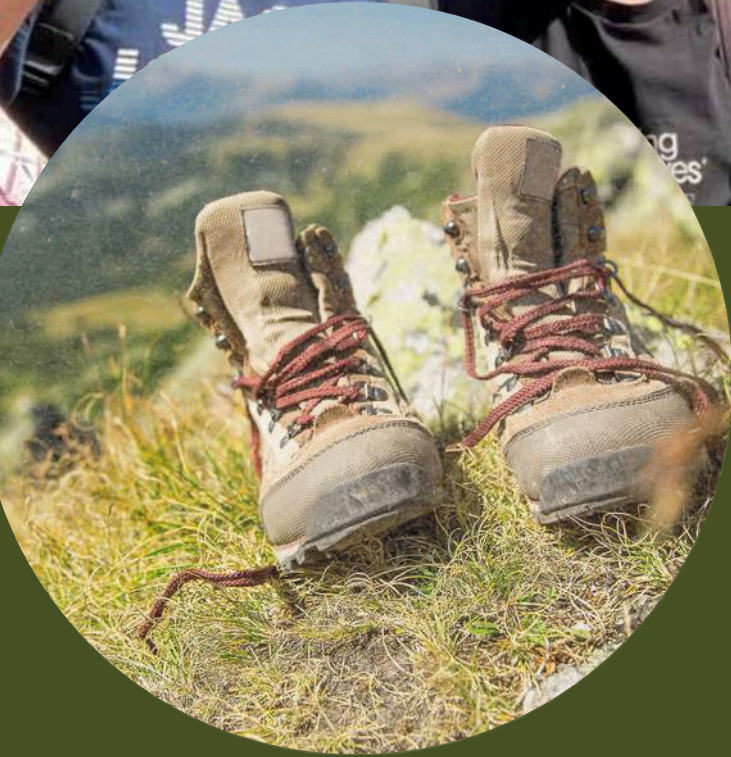
D of E is all about the students becoming more resilient, keeping up their fitness & taking responsibility for their actions.

Some students have found it easy to take on the challenges & others have had to learn along the way.

they may not finish Gold with us but it kick starts them on their journey as they have until they are 25 years old to complete it.

It's tough at times & not for everyone, however I would urge anyone in the new Year 12 to come along and give it a try, especially if they fancy a challenge - you never know where D of E might just take you!

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FUNDRAISING CHAMPIONS: WHEN SIXTH FORM GOT INTO THE GIVING SPIRIT

The 6th Form students at Dene Magna recently showcased their community spirit by organising a series of successful fundraising activities. The primary goal was to raise funds for the Year 13 Leavers Prom and we can proudly report that we made it happen! Its not all about channelling money into the sixth form though, this year the students have raised over £800 to be allocated to three main charities! These are: The Air Ambulance, Operation Smile and Parkinson's UK.

To promote fun and camaraderie, the students took part in several dress up days, organised a Halloween FX makeup session, a sweets and drinks stall at sports day and a spooky cinema afternoon in the science lab.

We also had great success with some prize raffles throughout the year, the proceeds of which significantly boosted the fundraising total.

We are so proud of the effort our students have gone to, to raise money to support their 6th Form community and our student council are looking forward to planning future fundraising initiatives to go towards the next Leavers event.



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DEMON COPPERHEAD

Miss Partidge explores 'Demon Copperhead' By Barbara Kingsolver, Winner of the 2023 Pulitzer Prize for Fiction

"I've tried in this telling, time and time again, to pinpoint the moment where everything starts to fall apart. Everything, meaning me. But there's also the opposite, where some little nut cracks open inside you and a tree starts to grow. Even harder to nail. Because that thing's going to be growing a long time before you notice. Years maybe. then one day you say, Huh, that little crack between my ears has turned into this whole damn tree of wonderful"

"Hope is the only thing bigger than the mountains around here" - Damon Fields, the protagonist of the story

Synopsis

Meet Demon Copperhead. Born in a trailer in the foothills of Appalachia, he comes into the world fighting, and it's immediately clear that he's going to need all of his natural charm and wits to survive. You'll be rooting for Demon as he retells the crushing lows and perilous highs of his formative years in this hugely compelling narrative.

Demon's story is set against a rural backdrop common in the American Midwest - a place where times are hard: the mining industry has collapsed, unemployment is high, the care system doesn't care, and there's a rising opioid crisis ready to consume young and old alike. This powerful retelling of David Copperfield focuses a keen lens on 21st century American society, and Kingsolver's anger pulses from every page.

My Comment

"This is a powerful and gripping novel, that young adults might find moving and eye opening. Demon faces unimaginable hardships and challenges; poverty, addiction and the struggle to find his place in a harsh environment but despite these obstacles, Demon's spirit and resilience shine through. He's a character full of heart and determination, someone who never gives up even when the odds are stacked against him and Kingsolver's writing is vivid and engaging making it easy for readers to connect with Demon and the people around him. I love the honesty of this book and the way it tackles real world issues without sugar coating them.

Demon Copperhead is a must read for anyone looking for a compelling story that's both thought-provoking and deeply moving"

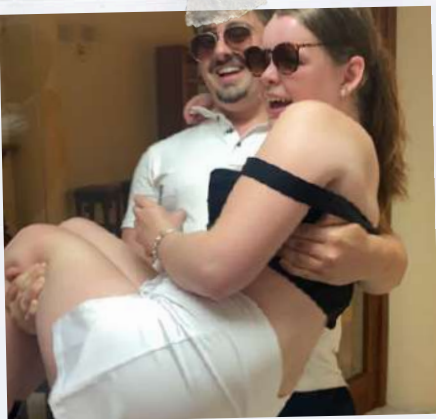
A NIGHT TO REMEMBER: YEAR 13 PROM 2024



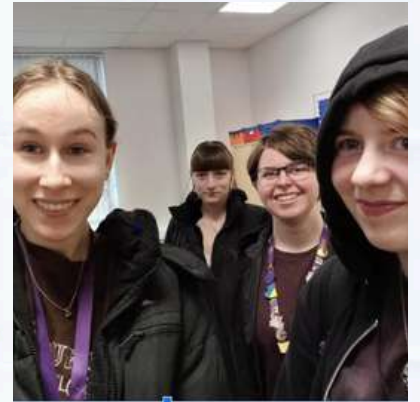
A fond farewell



As the school year comes to a close, the 6th Form team took some time to reflect on the incredible journey we have shared with the A Level Graduates of 2024. Its hard to put into words just how much they will be missed. Their dedication and enthusiasm have made a lasting impact on our 6th Form community and their contributions, both in and out of the classroom have set a high standard for us all. As they embark on their new adventures, we wish them all the success in the world and thank them for leaving behind a legacy of excellence and kindness.







NEW HORIZONS: NAVIGATING THE LEAP FROM SCHOOL TO SIXTH FORM

Dene Magna Sixth Form are proud to offer support to each other :- here are five tips for students joining in September

As the start of a new academic year draws closer, many students will be making the transition from GCSE'S to studying their A Levels. Here are Dene Magna 6th Form, students can make new friends, gain more maturity and start the journey to turn something they are truly passionate about into a career!

However, starting somewhere new can also present nerves for some students, as they move away from what they have been used to, meet new people and adapt to a new learning environment.

It can often feel overwhelming trying to juggle all of these at once, so our Year 13's (who not so long ago went through this same transition) , shared their top tips for students to cope with these changes:

1.BE ORGANISED

Being organised can help students adapt to their new surroundings and responsibilities. Making staying organised a habit will help them plan their life effectively, such as organising their schedule to know when to study and when to take time out.

2.LEARN TO RELAX

Learning how to 'recharge their batteries' will not only help students as they prepare for the start of Sixth Form College but it will also help during stressful exam periods and in other aspects of life they may encounter in the future. Practising relaxation techniques such as mindfulness, yoga, meditation,

deep breathing and mental or guided imagery could help students focus on being calm and think clearly.

Getting decent amounts of sleep is also critical to being able to cope with the challenge of higher study, so really focus on ensuring you limit that blue screen time at night.

3.EXPLORE OPPORTUNITIES

Be open to trying new things. Joining clubs, attending events and participating in activities that interest them can enrich student life at Sixth Form and help young people find their niche.

4. STAY POSITIVE AND HAVE A CLEAR GOAL

Focus on the positives of starting A Levels - the freedom, the new experience and the personal growth. A positive mindset can help students approach challenges with confidence.

Establish personal and academic goals for the first term. These can be small achievements like joining a club or bigger ones like maintaining certain grades. Having clear goals gives you direction and purpose. Studying for A Levels can be really tough and it helps if you build a positive mindset from the start. There will be bumps along the way, your first test results may be surprisingly low, your first essay will be difficult. But remember these are learning experiences, so see the

challenges as opportunities to learn. If you keep in mind why you are doing this with your eye on the goal, be it work or Uni, that will really help keep you motivated!

5. STAY CONNECTED

We know students can miss their school friends when they start Sixth Form. That's why its important for them to stay connected with their social circle. Staying in touch could never be easier - there are so many social messenger services available to keep up to date with one another! True friends will also be so excited to hear all about their pal's new experiences and they will love to see them grow into the person they want to be.





Your time as a student at 6th Form is just the beginning of an incredible journey

We had the pleasure of catching up with one of our distinguished alumni, Caitlin, whose journey from the hallways of 6th Form to her next venture is nothing short of inspiring. Caitlin reflects on her time as a student, sharing the pivotal moments and valuable lessons that have shaped her path. Join us as she delves into her experience as an A-Level student with Dene Magna, offering insights and advice to current students eager to carve their own paths to success.

Name: Caitlin Fox Hawkins - 2024 Leaver

Subjects Studied: Psychology, Biology, Chemistry

Destinations: Has offers from both University of Gloucestershire and South Wales University to study Psychology

Previous School: Five Acres

What subject did you enjoy the most and why?

I enjoyed Psychology the most as I found it very interesting in explaining human behaviour. We covered everything from mental illness to why people commit crimes and the variety was really interesting, especially as it was a new subject that we don't get to choose at GCSE. The teacher has a lot of real world experience in the subject, which makes the course really interesting.

Were there any subjects you found particularly challenging and how did you overcome those challenges?

I found chemistry quite challenging. I overcame this challenge by working even harder to understand how everything links together and spending more time on the things I didn't quite understand. I had lots of support from staff, especially Mrs. Hammond, which helped me believe in myself.

How do you feel your study habits and academic skills have evolved over your time at sixth form?

My study habits have improved significantly during my time at Dene Magna Sixth Form,

Alumni Spotlight

Life after 6th Form: A journey of growth and achievement



this is because the teachers have introduced me to many revising techniques and have helped me find the methods that work for me. An important part of sixth form is becoming more independent in my learning because those are the skills needed for University or the workplace. Dene Magna has really supported me with independent learning through academic mentoring and timetabled I-study sessions.

Did you hold any leadership positions at 6th form and what did you learn from those experiences?

I was part of the student leadership team where we were able to express the views of the students to help the sixth form as a whole develop. It was nice being part of an organisation that valued our opinions and is always trying to improve.

How do you think you've grown as a person since starting sixth form?

I have grown a lot as a person since being at Dene Magna sixth form, I am leaving as a much more mature and confident person than when I arrived. In year 12 I often felt overwhelmed when given really difficult tasks and assignments. But through my own persistence, and the support of my teachers and tutor, I developed a really strong mindset that allowed me to attack difficult challenges. It has been really rewarding experiencing success with tasks that were initially really tough for me. I also feel like I have developed a much more professional approach with how I interact with people which is good preparation for my future career.

Can you share a memorable experience or significant event (eg, work experience, trip, talk etc) that had an impact on you at 6th form?

I have had lots of amazing experiences and laughs. The trip to Italy was especially memorable and I had a great time at our end of year prom.

Do you have a motto you live your life by?

Whatever happens happens, but as long as I try my best I can hold my head up high and be proud of myself.

For any nervous newcomers to 6th form, did you face any social challenges and how did you address them?

Personally I was very nervous and worried about awkward social situations. My advice would just be to be brave and go for it, I have grown from a shy person into somebody that is much more confident and secure. I have also found a really amazing friendship group which wouldn't have happened if I hadn't come to Dene Magna Sixth Form.

In a brief sentence or two, what would be your best advice for a new student at DM 6th Form?

Be brave and get involved. Dene Magna is really supportive of all of its students and you do not get lost in the numbers as you would in a bigger college. But the students are the life and soul of the place, so bring a positive attitude and you will have a good time and do well.

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A CLASSROOM WITHOUT WALLS: THE BAY OF NAPLES - A TRIP TO REMEMBER

**This year, we had the privilege of taking our 6th
Formers to The Bay of Naples!**

Sorrento 2024

Picture if you can, the scene. The year is AD79, in the heart of the Roman Empire, there was a new Emperor, Titus. Christianity was still viewed as an emerging cult, not yet embraced by the world. And in the popular Roman province of Baiae there were rumblings underground. When Mount Vesuvius erupted that year, it completely destroyed three major Roman cities, the most famous of these being Pompeii. The impact on the Romans was obviously devastating, but for us in the modern era, the preservation of those Roman settlements under ash and mud has provided archaeologists with an incredible understanding of how people lived two thousand years ago.

The 2024 tour to the Bay of Naples offered the sixth form students a chance to visit not only the archeological sites of Pompeii and Herculaneum, but also to climb Vesuvius itself to gaze into the crater. The volcano is still active and it's really sobering to look down at the modern urban sprawl of Naples and the surrounding towns. Our visit this year was enlivened by an unexpected electrical storm, a high point being the moment lightning struck the opposite side of the crater. It made for a great atmosphere, but also a hasty descent of the volcano! The weather in Italy in July was fantastic and so we were able to take full advantage of the beaches, as well as visiting the beautiful island of Capri. Sorrento itself was also amazing, with plenty of opportunity to purchase lemon-centric souvenirs and delicious gelato. It was a really relaxed and fun trip but also fascinating and a great opportunity to travel in Europe.





Stand out stars of 6th Form!



Amelia Stanton and Hanna Deering : Achieving their Gold Crest Awards for their project about sunscreen factors required to protect from UV!



Leo Powell delivered two near perfect rounds of 18 holes medal play resulting in him being declared Boys Champion at the Gloucestershire Golfing Unions annual under-18 Boys Championship!

FIELD TRIP INSIGHTS: THE POWER OF PRESERVING BIODIVERSITY

Biology Student, Eliza Davis, provided a commentary on her experience during a recent field trip to The Wilderness Centre

“Biology and Environmental Science students took a two day field trip to the Wilderness Project. Spending the days as Ecologists, students investigated the distribution and population size of different organisms using random sampling techniques. This included using quadrats to study the abundance of plant species and marking woodlice with nail polish to estimate the population size in their habitat. Collecting and analysing their own data, students became immersed in their work, experiencing life as an Ecologist. We enjoyed the trip learning about the importance of conservation and maintaining biodiversity within the local area”



Miss Partridge shares some of the Art Enrichment Groups most recent works



VIBRANT VISIONS: ENRICHMENT TIME SPARKS CREATIVITY!

WEDNESDAY P4 AND P5: ENRICHMENT TIME

The Enrichment sessions at 6th Form have been buzzing with creativity this season. The students have delved into a wide array of artistic techniques, each week bringing new ideas and enthusiasm.

Water Colour Techniques

The group started with water colour painting, exploring various techniques such as wet on wet, dry brushing and gradient washes. They had a fabulous time creating landscapes and abstract pieces that highlighted their new found skills.

Viking style weaving

We stepped back in time with Viking style weaving, using traditional methods to create intricate patterns and textures and the students gained an appreciation for the craftsmanship of ancient artisans.

Lino Printing

These sessions were a hit, as students carved their designs into linoleum blocks and printed with ink onto paper. This technique allowed them to experiment with patterns and repetition, resulting in bold, striking prints.

Leaf Printing

We turned to nature for inspiration by pressing leaves into ink and transferring the patterns onto paper. The delicate details of the materials produced beautiful organic designs.

Halloween SFX Makeup

The group dabbled in special effects makeup, learning techniques for creating realistic scars, wounds and other spooky effects which, as you can imagine, was a lot of fun!

Bob Ross Painting

Channelling their inner Bob Ross (the Legend!) the students followed along with his famous tutorials. They embraced the 'happy little accidents' and learned the joy of painting landscapes filled with 'happy trees'!

Air Dry Clay

This session was dedicated to learning the art of sculpting. The students made a variety of objects, from trinket dishes to dragons and hedgehogs - much enjoyment was had working with clay.

Each technique brought a new challenge and a fresh way for the students to express themselves creatively. The Art Enrichment Groups' journey through these diverse mediums has helped our students to develop newfound skills and fostered a deeper appreciation for different art forms. We love all of the work they have made so far!



We hope you have enjoyed this first edition snapshot of the 6th Form and some of our highlights in the final term of 2023-2024! Looking back, it's evident that our students have grown, not just academically but as individuals ready to confidently face the world and as 2nd Year students ready to take on new challenges.

As we turn the page to new adventures and a well deserved break over summer, let us remember that every end is simply a new beginning in disguise.

Keep striving, keep dreaming and most importantly keep writing your own stories.

We look forward to your return/start in September.

Have a great summer!
With gratitude, The 6th Form Editorial Team