

Core RS Scheme of Work - Year 10

20 lessons, 1 per fortnight.

The [Gloucestershire Agreed Syllabus](#) states that students aged 14-19 should have an appropriate Religious Education.

Specifically students should be taught to:

1. Investigate and analyse the **beliefs and practices of religions and worldviews** using a range of arguments and evidence to evaluate issues and draw balanced conclusions
2. Synthesise their own and others' ideas and arguments about **sources of wisdom** and authority using coherent reasoning, making clear and appropriate references to their historical, cultural and social contexts
3. Develop coherent and well-informed analyses of **diversity** in the forms of expression and ways of life found in different religions and worldviews
4. Use, independently, different disciplines and methods by which religions and worldviews are to analyse their **influence on individuals and societies**
5. Account for varied interpretations of commitment to religions and worldviews and for responses to **profound questions** about the expression of identity, diversity, meaning and value
6. Argue for and **justify their own positions** with regard to key questions about the nature of religion, providing a detailed evaluation of the perspectives of others
7. Enquire into and develop insightful evaluations of **ultimate questions** about the purposes and commitments of human life, especially as expressed in the arts, media and philosophy
8. Use a range of research methods to examine and critically evaluate varied perspectives and approaches to issues of **community cohesion, respect for all and mutual understanding, locally, nationally and globally**
9. **Research and skilfully present** a wide range of well-informed and reasonable arguments which engage profoundly with moral, religious and spiritual issues.

Lesson	G.A.S. Link	Content	Sources of Wisdom
1		Why do you need to do Core R.S? Skills, employability; why do you think this is mandatory?	
2&3	2, 7, 8	Peace and Justice Impact of WW1/2 on the wider world Modern warfare - nuclear, drones Pacifism (Quakers)	Thomas Aquinas - Just War Theory Bible - Nature of Punishment (OT) Peace and Love (NT)
4&5	2, 6	Peace and Justice Human behaviour - are people born inherently good or evil?	Buddhist teachings of Karma
6	3, 5, 6	Peace and Justice Crime and punishment - death row vs UK system	https://www.itv.com/watch/inside-death-row-with-trevor-mcdonald/2a1788

7&8	1, 2, 4, 5, 6, 7	Religion and Medical Ethics Abortion, fertility treatment, genetics, 'designer' babies, to include China's One Child Policy	BBC Bitesize Bible / Qu-ran / Buddhism - all life is sacred Humanism - mother has priority over child
9	1, 2, 4, 5, 6, 7	Religion and Medical Ethics Euthanasia	https://www.channel4.com/programmes/prue-and-dannys-death-road-trip
10	3, 4, 5, 8	Genocide What is genocide? Types of genocide	Canada - First Nation Truth and Reconciliation Council
11	4, 7, 8	The Holocaust Causes, timeline of persecution	BBC Shoah Foundation HET
12	3, 4, 5, 8	Rwandan Genocide Causes, historical context, events and consequences. Watch Hotel Rwanda	Hotel Rwanda BBC
13-19		Allow revision for end of year exams	
20		Introduction to Year 11 topics	