












SC14 Quantitative Analysis











SC14a Yields

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 5 th	State what is meant by the theoretical yield of a reaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 5 th	State what is meant by the actual yield of a reaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Calculate the percentage yield of a reaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 6 th	Understand that the actual yield is always less than the theoretical yield of a reaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 6 th	Describe some reasons why the actual yield is less than the theoretical yield of a reaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






SC14b Atom economy

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 5 th	Recall the formula for calculating atom economy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 th	Calculate the atom economy for forming a desired product in a reaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 th	 Explain how atom economy and yield determine the choice of reaction pathway.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 th	 Explain how the usefulness of by-products determines the choice of reaction pathway.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





SC14c Concentrations

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 4 th	 State the meaning of the term concentration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 6 th	 Calculate concentration in g dm ⁻³ .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 6 th	 Calculate concentration in mol dm ⁻³ .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	 Convert concentration in g dm ⁻³ into concentration in mol dm ⁻³ .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 th	 Convert concentration in mol dm ⁻³ into concentration in g dm ⁻³ .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>




SC14d Titrations and calculations

Step	Learning outcome	Had a look	Nearly there	Nailed it!
	Describe the steps in carrying out an acid-alkali titration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	H Calculate the number of moles of solute in a given volume of solution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	H Deduce the mole ratio of acid to alkali from a balanced equation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	H Calculate the concentration of a solution using the results of an acid-alkali titration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	H Calculate the volume of solution required in an acid-alkali titration, given the concentrations of both the acid and the alkali.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





SC14e Molar volume of gases

Step	Learning outcome	Had a look	Nearly there	Nailed it!
	H Describe what is meant by the molar volume of a gas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	H Use the molar volume in calculations involving solids and gases in reactions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	H Recall Avogadro's law.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	H Use Avogadro's law to calculate the volumes of reacting gases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>




SC15 Dynamic Equilibria, Calculations Involving Volumes of Gases**SC15a Fertilisers and the Haber process**

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 5 th	Recall some compounds found in fertilisers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 th	Describe and compare small-scale and large-scale production of ammonium sulfate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 6 th	Describe how ammonium nitrate is made using ammonia produced by the Haber process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SC15b Factors affecting equilibrium

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 7 th	Describe how changing the reaction conditions affects the relative amount of substances in an equilibrium mixture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Predict how different conditions affect how quickly equilibrium is reached.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Explain how the conditions are chosen for industrial reactions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 th	Explain how the rate of reaction and equilibrium position determine the choice of reaction pathway.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SC16 Chemical Cells and Fuel Cells**SC16a Chemical cells and fuel cells**

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 5 th	Recall why a chemical cell eventually stops producing a voltage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 4 th	Recall the main features of a hydrogen–oxygen fuel cell.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Evaluate the use of fuel cells for different purposes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>