



## Coronavirus (COVID-19) catch-up premium: Dene Magna School



Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. They have announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 - 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. All mainstream schools will receive £80 for each pupil from year 7 to year 11.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. Dene Magna will be using the EEF guidance suggested 3-tiered approach and will link it with their own Assessment Review Cycle for 2020 -2021.

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted support	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

Assessment Review Cycle 2020-2021	
Term	Year group in focus
Autumn 1	8
Autumn 2	11
Spring 1	9
Spring 2	11
Summer 1	7
Summer 2	10

## Coronavirus (COVID-19) catch-up premium strategy outline

Summary Information			
School	Dene Magna School	Academic Year	2020-2021
Number of Pupils at KS3 and 4	864	Number of Pupils at KS5	140
Funding per pupil	£80	Total Catch-Up Premium	£60,680

Planned Expenditure			
Teaching and whole-school strategies			
Desired outcome	Approach	Anticipated cost	Year Group
<b>Supporting quality first teaching:</b>  High quality CPD undertaken by all staff focusing on mark, plan, teach supporting outstanding classroom teaching and feedback.  Staff training 'toolbox' sessions around language, modelling, questioning and retrieval practice to enhance practice for all teaching staff.  Support for NQTs and those teachers in their second year who missed the summer term of their NQT year. Lead teachers to support, coach and mentor as necessary.	Additional CPD for teachers to research and plan. Reduced meeting time in Autumn term and additional cover to facilitate the additional time needed.          Cover costs for coach/mentoring throughout the year	<b>£500</b>          £250 Supply x 2days x 5 trainees = <b>£2,500</b>	<b>Impact on all year groups</b>
<b>Pupil assessment and feedback:</b>  Teachers have a very clear understanding of current attainment.          Teachers assess / evaluate the impact of lockdown on individual students / groups of students both academically and emotionally.	Purchase of assessment tests. Complete tests and record assessments to identify issues and plan sequences of lessons. Provide pupils with high-quality feedback, building on accurate assessment.          Release time for all tutors to meet with tutors and their families. Contact also with home by the pastoral team.	<b>£2,550 tests</b>	<b>Impact on all year groups</b>
<b>Transition Report</b>  Transition assessments for all students in all subjects. Assessments will concentrate on knowledge and skills	Identify gaps in knowledge that have developed during lockdown. Use this information to inform intervention both	<b>£750</b>	<b>Impact on all year groups</b>

that should have been grasped between March and July 2020	in and out of the classroom.		
Teachers and leaders work together to plan teaching specifically in the areas of academic and emotional development which have been identified as being less secure.	Release time for staff		
Students who are joining school from different settings to have an opportunity to become familiar and confident with the setting before they arrive through visits or online meetings	Pastoral team to meet with all new parents/ families to share induction plans and ensure that transitions run smoothly. Release time for class teachers/SLT/ SENCo to meet with families where appropriate.	<b>£3,000</b>	

Planned Expenditure			
Targeted support			
Desired outcome	Approach	Anticipated cost	Year Group
<b>One to one and small group tuition</b>  Through assessment feedback, identified students will be able to access appropriate tuition to reduce the gap in core subjects.  Additional support for targeted boys to achieve academic and personal targets as part of the school well being programme.	Additional time for experienced intervention teachers to support the delivery of the reading, writing and maths interventions.  Newly appointed staff member to deliver life coaching 1:1 sessions with boys to re-engage them in learning, support them in achieving their targets and coach them to be able to make positive life choices and have aspirational career plans.	Core teaching  <b>£25,835 salary post</b>	Y11 throughout year  Focus year group as identified in review cycle  <b>All years</b>
<b>Intervention programmes</b>  Additional interventions run in school or online for identified students or groups.	Additional staff to run interventions. PPE purchased to enable interventions to run across the phases.  Tailored interventions by year group Yr7 - Yr11	@£25 hr tutoring  £2422 x 5yrs = <b>£12,112</b>	<b>Impact on all year groups</b>  Focus year group as identified in review cycle
<b>Extended school time</b>  Period 6 intervention in place for all Y11 students for all subjects.	Period 6 intervention should plug gaps in subject knowledge for all Y11 students and prepare students for their examinations during and at the end of the year.	Core teaching	<b>Y11</b>

Provide transport for all students attending period 6 interventions as required. Term 1 and 2.	Additional school transport will allow all Y11 students to be able to attend period 6 lessons after school.	<b>£9,720 buses</b>	
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Planned Expenditure			
Wider strategies			
Desired outcome	Approach	Anticipated cost	Year Group
<b>Supporting parents and carers</b>  Students will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording students greater independence and increasing the likelihood that parents can sustain home-learning.  Students have access to appropriate stationery and paper-based home-learning if required so that all can access learning  Establish an online video call system for parents evening to ensure parents have access to the teacher meetings remotely	Additional online learning resources will be purchased. All lessons to be live and delivered by experienced teachers.  Stationery is available and set aside for students to take home when required for home-learning.  Tailor school communications to encourage positive dialogue around learning.	<b>£500 stationery</b> <b>£1,300 postage</b>  <b>£225 license</b>	<b>All years</b>
<b>Access to technology</b>  Provision of chromebooks/ laptops for KS3 Provision of chromebooks/ laptops for KS4 Provision of chromebooks/ laptops for KS5  Purchase classroom webcam equipment for all classrooms to support teaching from the front and blended learning	Secure progress of all students with no access to devices at home in the event of periods of isolation or lockdown - Available on short term loan to support home learning.  Supporting high quality T&L as they will enable staff to model from the front whilst delivering online lessons when needed.	KS5 £250 chromebooks KS4 & KS3 £200 Chromebooks (300 loaned to students)  <b>£1,008 Web cams</b>	<b>All years</b>
<b>Summer support</b>  Additional checklist learning packs for all students. Access to recorded online lessons to ensure that gaps in learning missed are filled.	All students have subject checklists to ensure they have covered all home learning curriculum in preparation for next academic year.	<b>£680</b>	<b>All years</b>

Summer School is in place for targeted students to support engagement with school and learning as part of catch up and in preparation for next academic year.	Targeted groups and individuals will be invited to attend sessions run by staff in school during the summer holidays.		
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<b>Total funding through Covid Catch-Up</b>	<b>£60,680</b>
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