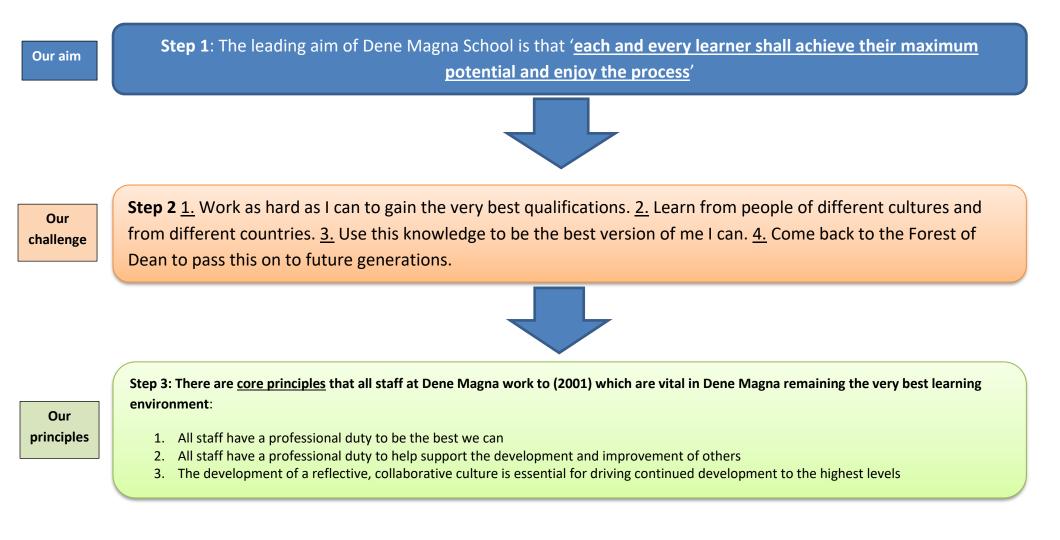
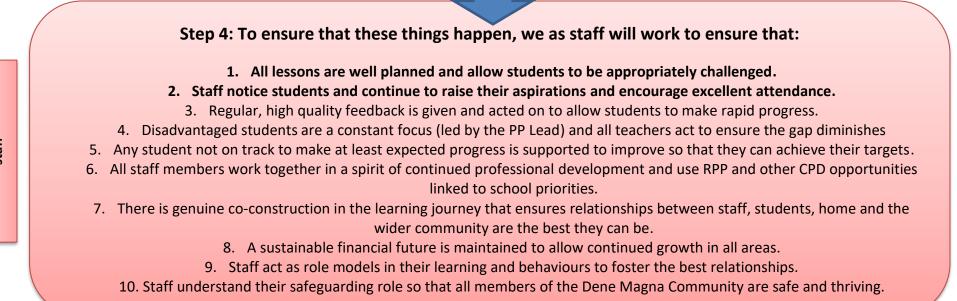


For the coming year, we need to focus on our core values and 'tweak' areas that ensure there is no loss of quality in a time of change. As a school, we are looking at how COVID has affected our aims and we will be working hard on that. You will see evidence of this in our curriculum section. Departments use data and feedback to focus in on specific areas bespoke to them. These form our SIPs.





Step 5: Our responsibility to you as staff is:

- 1. To strive to create the right balance between challenge and pressure
- 2. To listen to ideas/concerns in the appropriate forums to create solutions
- 3. To provide you with the relevent opportunities to continue your learning journeys
- 4. To support your mental/spiritual well being through a variety of planned strategies



Step 6: Each department/house will narrow in to problem solve bespoke issues they have in the following areas:

- **1.** Solving a bespoke problem with student progress in the department/house
- 2. Solving a bespoke problem to ensure high quality assessment in that department
- 3. Solving a bespoke problem to develop and deliver the very best curriculum
- 4. Evidence informed work on continuing our teaching and learning journey
- 5. Evidence informed work on how each house can improve attendance, progress averages and ATL averages for the students in their house

This will be done via the use of A3's to problem solve specific areas in each of the above that, according to our data, affect that department or house.