

		Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Landscapes of the UK <i>Physical geography</i> <i>River processes</i> <i>River erosional landforms</i> <i>River depositional landforms</i> <i>UK River Basin</i>	Landscapes of the UK <i>Coastal processes</i> <i>Coastal erosional landforms</i> <i>Coastal depositional landforms</i> <i>UK Coastal Landscape</i>	People of the UK <i>UK's international connection</i> <i>UK's diversity</i> <i>Causes and consequences of development in the UK</i> <i>Changing population</i>	People of the UK <i>Urban trends</i> <i>Detailed case study of a major city in the UK</i>	UK environmental challenges <i>UK Climate</i> <i>Extreme weather</i> <i>Flooding</i> <i>Fieldwork</i>	UK environmental challenges <i>UK food, energy and water</i> <i>Energy production</i> <i>Changing energy supplies in the UK</i>
Year 10	Knowledge						
	Skills	Throughout each topic students will get the opportunity to develop and practice a range of geographic skills including: <ul style="list-style-type: none"> <li>• Cartographic skills – The use and interpretation of a variety of maps at a variety of scales including but not limited to atlases and Ordnance Survey maps. <b>Note:</b> The use of Ordnance Survey maps involves developing the skills of grid references, scale, directions and height.</li> <li>• Graphical skills – selecting and constructing the appropriate graphs and charts using appropriate scales</li> <li>• Numerical skills - demonstrating an understanding of number, area and scales and being able to draw conclusions from these.</li> <li>• Statistical skills – calculating and using measures such as averages and percentages</li> <li>• Quantitative and qualitative skills – collecting, presenting and interpreting both types of data.</li> <li>• Fieldwork skills – plan, collect, present, interpret, conclude and evaluate human and physical primary data.</li> </ul>					
	Assessment	At KS4, there are five main types of assessment which are expected to take place in Geography lessons. These are: <ul style="list-style-type: none"> <li>• <b>In class non-written assessment</b> - A full range of informal assessment techniques are encouraged to provide students with instant feedback, guidance and encouragement e.g., questioning, low stakes testing, retrieval starters, modelling etc.</li> <li>• <b>Book Work (including exam responses)</b> – Books will be used to assess students' progress in lessons with opportunities to feedback and improve.</li> <li>• <b>Interim (formative) Assessment</b> – This information should be used to adjust teaching following the test, with common misconceptions being addressed and corrected in a formal feedback session where students undertake actions set by teacher to close gaps in knowledge</li> <li>• <b>Summative Assessment</b> - At the end of each unit, students will sit a summative assessment, designed to allow them to show how well they've understood the knowledge and developed the skills being taught in the unit. These are longer assessments using primarily previous GCSE exam questions</li> <li>• <b>Mock exams</b> – Mock exams are run whole school (see school calendar) these are assessments sat in formal exam conditions outside of the classroom.</li> </ul>					