In the Child Development department of Dene Magna School, we explore the key characteristics of early childhood growth and development from birth to 5 years, across the developmental areas. Students will be able to develop knowledge, understanding and technical skills by planning, developing and adapting play opportunities suitable for young children across the five areas of development as part of their KS4 learning.

Child Development

Students that study Child Development from Dene Magna are from a variety of areas within the Forest of Dean. Child Development plays a vital role in ensuring that students are fully educated in family planning and childcare. The hope is that this knowledge will then be taken back into the local community to help inform their decision making and childcare within the Forest of Dean.

Students will gain experience on a range of topics that are important to the early years, such as the importance of play and how child friendly environments help to support this play. By studying Child Development, our students will be learning how societal influences are important, this enables students to gain a real insight into all of the challenges, excitement, considerations and responsibility surrounding children's development. It was Maria Montessori that said "Early childhood education is the key to the betterment of society" and by studying Child Development, students at Dene Magna School will be passionate about the early education of children.

The child development department aspires for every student to achieve their potential, equipping them for the future, helping the students to gain a real insight into all of the challenges, excitement, considerations and responsibility surrounding children's development, equipping the students with both personal and professional skills which will benefit the wider community.

Child Development students are the future leaders of children's early education, going onto leading others into learning. Every child is special and unique and students will understand this from studying Child Development.

Students at KS4 will have the opportunity to experience life in an early years setting. This experience will enable them to understand what play really means for children and how important it is to plan appropriate learning activities to develop young children's knowledge and skills. This visit encourages multiple approaches to learning, such as practical opportunities and real-life scenarios, which will support students to develop their applied knowledge and practical skills.

Due to having had longer periods of online learning across the last two academic years. The Child Development department will continue to use Google classroom to help provide uninterrupted learning for absent students, this would allow students to access digitally, lessons taught over the whole course this will further aid their revision practise. Implementation The following aspect of teaching and learning will be implemented in lessons: - Teach in mixed ability groups Follow the Teaching & Learning Policy Effective Interventions for students that are not making the required progress

- Utilise the Period 6 sessions
- Use retrieval practice for the recall of knowledge
- Students have key words & glossaries
- Effective use of ILT to enhance coursework
- Coursework drop-in sessions

Impact

Child development will equip students with the skills and understanding ready for study at KS5.

• Health & Social Care and Childcare,

- Childcare and Education, Childcare Early years Educator
- A levels such as Sociology, Biology, and Psychology
- BTEC Level 3 National Extended Certificate/Diploma in Health and Social Care
- Apprenticeships such as Early Years Childcare and Education, Health and Social Care